School Position Statement 2017

Church Cowley St James CofE Primary School

3210
Oxford City

The data contained in this document is intended to make transparent the data that the LA has relating to schools performance and aid discussion between head teachers, chairs of governors and the local authority. Please read this document in conjunction with the associated guidance notes.

Overall Quartile for School

This section provides an indication of the school's overall performance compared with other schools in the county.

This is based on the proportion of indicators in sections A-F that are flagged as being Red in this document.

See the associated guidance notes for full explanation

	Flags Available	Red Flags		
		Total	Progress	Attainment
Total number of flags in Position Statement	46	1	0	1
Percentage of flags that are red		2%	0%	3%

		Flags	
		2017	2016
Top quartile		-	
2nd/3rd quartile		-	
Lowest quartile	11-25% band	-	
	Lowest 10%	-	X

Overall Quartile that school falls into
(Quartiles will be included following the publication of unvalidated progress data in September)

Key Priorities (not included in total flags available)

	2017	2016	2015
Ofsted grade for Overall Effectiveness (as at 30/09/2017)	2	2	
School is under a formal LA warning notice	N	N	
Achievement at KS2 meets the criteria to be below the DfE floor standard	nya	Y	
School meets DfE criteria to be a Coasting School	nya	Y	N
School has deficit budget as at 31/03/17 (maintained schools only) new	N		

Vulnerable Groups Contextual Information

	Cohort Size	% school roll	% Oxfordshire (for comparison)
Number of Looked After Children on roll at school as of 30/06/17	2	0.5	0.3
Number of Children subject to a Child Protection Plan on roll at school as of 30/06/17	5	1.2	0.8
Number of Children In Need on roll at school as of 30/06/17	5	1.2	1.2
Number of Troubled Families on roll at school as of 30/06/17	29	7.2	3.4
Number of Children receiving deprivation (FSM6) pupil premium (July 2017)	131	32.6	26.9
Number of Children receiving service children pupil premium (July 2017)	1	0.2	5.7
Number of Children receiving adopted from care pupil premium (July 2017)	4	1.0	0.8

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28/11/2017

For the following indicators statistical significance has been applied to all pupil groups. Well-below definition has been used for disadvantaged/ SEN groups. Please see guidance notes for full details.
RED flag - school data is significantly below (or well below) national, AMBER flag - school data is below national, GREEN flag - school data in line/above national

A KS1-KS2 Progress/Diminishing the Difference

		Cohort Size	School Data	Flags 2017	Flags 2016
A1	Progress in **reading** is at or above the national average (0.0) - **all pupils**	53	0.5	G	R
A2	Progress in **writing** is at or above the national average (0.0) - **all pupils**	53	1.1	G	A
A3	Progress in **maths** is at or above the national average (0.0) - **all pupils**	53	2.3	G	R
A4	Progress in **reading** is at or above the national average (nya) - **disadvantaged pupils**	21	1.9	nya	R
A5	Progress in **writing** is at or above the national average (nya) - **disadvantaged pupils**	21	0.7	nya	R
A6	Progress in **maths** is at or above the national average (nya) - **disadvantaged pupils**	21	2.4	nya	R
A7	Progress in **reading** is at or above the national average (nya) - **SEN support pupils** new	9	-2.7	nya	
A8	Progress in **writing** is at or above the national average (nya) - **SEN support pupils** new	9	-5.8	nya	
A9	Progress in **maths** is at or above the national average (nya) - **SEN support pupils** new	9	-0.6	nya	
A10	Progress in **reading** is at or above the national average (nya) - **SEN EHCP/statement pupils** new	0	-	-	
A11	Progress in **writing** is at or above the national average (nya) - **SEN EHCP/statement pupils** new	0	-	-	
A12	Progress in **maths** is at or above the national average (nya) - **SEN EHCP/statement pupils** new	0	-	-	
A13	Progress in **reading** is at or above the national average (nya) - **low prior attainment pupils** new	8	1.3	nya	
A14	Progress in **writing** is at or above the national average (nya) - **low prior attainment pupils** new	8	-1.0	nya	
A15	Progress in **maths** is at or above the national average (nya) - **low prior attainment pupils** new	8	3.5	nya	
A16	Progress in **reading** is at or above the national average (nya) - **middle prior attainment pupils** new	33	1.5	nya	
A17	Progress in **writing** is at or above the national average (nya) - **middle prior attainment pupils** new	33	0.7	nya	
A18	Progress in **maths** is at or above the national average (nya) - **middle prior attainment pupils** new	33	2.7	nya	
A19	Progress in **reading** is at or above the national average (nya) - **high prior attainment pupils** new	12	-1.9	nya	
A20	Progress in **writing** is at or above the national average (nya) - **high prior attainment pupils** new	12	3.6	nya	
A21	Progress in **maths** is at or above the national average (nya) - **high prior attainment pupils** new	12	1.6	nya	

B KS2 Thresholds

		Cohort Size	School Data	Flags 2017	Flags 2016
B1	Expected standard in **reading, writing and maths** is at/above the national average (61%) - **all pupils**	59	66	G	R
B2	Expected standard in **reading** is at or above the national average (71%) - **all pupils**	59	71	G	R
B3	Expected standard in **maths** is at or above the national average (75%) - **all pupils**	59	83	G	R
B4	Expected standard in **writing** (TA) is at or above the national average (76%) - **all pupils**	59	71	A	A
B5	Expected standard in **grammar, Punctuation & Spelling** is at/above national average (77%) - **all pupils**	59	70	A	R
B6	% at **higher standard** in reading, writing and maths at/above the national average (9%) - **all pupils**	59	5	A	A
B7	Expected standard in **reading, writing and maths** at/above the national average (2016 39%) - **disadvantaged pupils**	21	62	G	R
B8	Expected standard in **reading** is at/above the national average (2016 53%) - **disadvantaged pupils**	21	76	G	R
B9	Expected standard in **maths** is at/above the national average (2016 58%) - **disadvantaged pupils**	21	86	G	R
B10	Expected standard in **writing** (TA) is at/above the national average (2016 64%) - **disadvantaged pupils**	21	67	G	R
B11	Expected standard in **grammar, Punctuation & Spelling** is at/above national average (2016 61%) - **disadvantaged pupils**	21	67	G	R
B12	Expected standard in **reading, writing and maths** at/above the national average (2016 16%) - **pupils at SEN support**	10	0	A	A

C KS1 Thresholds

				Flags	
		Cohort Size	School Data	**2017**	2016
C1	Expected standard in **reading** (TA) is at/above the national average (76%) - **all pupils**	58	72	A	R
C2	Expected standard in **writing** (TA) is at/above the national average (68%) - **all pupils**	58	69	G	R
C3	Expected standard in **maths** (TA) is at/above the national average (75%) - **all pupils**	58	69	A	A
C4	Expected standard in **reading** (TA) is at/above the national average (2016 62%) - **disadvantaged pupils**	16	56	A	R
C5	Expected standard in **writing** (TA) is at/above the national average (2016 53%) - **disadvantaged pupils**	16	56	G	A
C6	Expected standard in **maths** (TA) is at/above the national average (2016 60%) - **disadvantaged pupils**	16	50	A	G
C7	Greater depth in **reading** (TA) is at/above the national average (25%) - **all pupils**	58	26	G	R
C8	Greater depth in **writing** (TA) is at/above the national average (16%) - **all pupils**	58	22	G	R
C9	Greater depth in **maths** (TA) is at/above the national average (21%) - **all pupils**	58	24	G	A
C10 new	EYFSP to KS1 % emerging to expected standard **reading** is at/above the national average (2016 36%) - **all pupils**	22	41	G	
C11 new	EYFSP to KS1 % emerging to expected standard **writing** is at/above the national average (2016 30%) - **all pupils**	25	44	G	
C12 new	EYFSP to KS1 % emerging to expected standard **maths** is at/above the national average (2016 36%) - **all pupils**	25	44	G	
C13 new	EYFSP to KS1 % expected to expected standard **reading** is at/above the national average (2016 85%) - **all pupils**	25	92	G	
C14 new	EYFSP to KS1 % expected to expected standard **writing** is at/above the national average (2016 82%) - **all pupils**	27	89	G	
C15 new	EYFSP to KS1 % expected to expected standard **maths** is at/above the national average (2016 86%) - **all pupils**	29	90	G	
C16	EYFSP to KS1 % exceeded to greater depth **reading** is at/above the national average (2016 65%) - **all pupils** new	8	88	G	
C17	EYFSP to KS1 % exceeded to greater depth **writing** is at/above the national average (2016 52%) - **all pupils** new	3	100	G	
C18	EYFSP to KS1 % exceeded to greater depth **maths** is at/above the national average (2016 59%) - **all pupils** new	1	0	A	

D Phonics Screening

				Flags	
		Cohort Size	School Data	**2017**	2016
D1	Year 1 Expected standard is at/above the national average (81%) - **all pupils**	60	77	A	G
D2	Year 1 Expected standard is at/above the national average (2016 70%) - **disadvantaged pupils**	14	57	A	G
D3	Year 1 Expected standard is at/above the national average (47%) - **pupils at SEN Support**	8	13	R	A
D4	End of Year 2 Expected standard is at/above the national average (92%) - **all pupils** new	56	86	A	
D5	Phonics **disadvantaged gap** in attainment is in line or narrower than national gap (2016 -13%)	14	-26	A	G

E Early Years Foundation Stage

				Flags	
		Cohort Size	School Data	**2017**	2016
E1	Good Level of Development is at/above the national average (71%) - **all pupils**	59	70	A	A
E2	Outcome in reading is at/above the national average (77%) - **all pupils**	59	78	G	A
E3	Outcome in writing is at/above the national average (73%) - **all pupils**	59	70	A	A
E4	Good Level of Development is at/above the national average (2016 52%) - **FSM pupils**	5	100	G	G
E5	EYFSP **FSM gap** in attainment is in line or narrower than national gap (2016 -18%)	5	30	G	R

F Absence and Exclusions

Absence - T1-4 Academic Year 2016/17.
Exclusions - Academic Year 2015/16

				Flags	
		Number of pupils	Rate	**2017**	2016
F1	Overall absence rates are in the highest 10% nationally (above 5.0%) - **all pupils**		4.7	A	A
F2	Persistent absence rates in the highest 10% nationally (above 14.8%) - **all pupils**	34	9.7	A	A
F3	Overall absence rates - Provisional figures T1-5 2016/17. Information only		4.7		
F4	Persistent absence rates - Provisional figures T1-5 2016/17. Information only	37	10.3		
F5	Rate of exclusions (fixed term and/or permanent) are in the highest 10% nationally - 2015/16 (above 3.5%)	14	3.0	A	R
F6	Rate of exclusions (fixed term and/or permanent) - Provisional figures 2016/17. Information only	6	1.5		