Areas to investigate

KS2 attainment

- In 2017, reading attainment of the expected standard was at or above national for the middle prior attainment group.
- In 2017, writing attainment of the expected standard was at or above national for prior attainment groups: middle, high.
- In 2017, mathematics attainment of the expected standard was at or above national for groups: middle, high prior attainment and disadvantaged.

Phonics in 2017

- The average mark for pupils not meeting the phonics expected standard in year 1 was 14.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

2016	School	Floor	Coasting
Expected+ RWM %	28	(65)	(85)
Reading progress	-4.5	(-5)	(-2.5)
Writing progress	-0.4	(-7)	(-3.5)
Maths progress	-5.1	(-5)	(-2.5)

Below floor standards in 2016? Yes

To be above the floor, the school needs to meet either the attainment or all of the progress element.

School coasting in 2016? No

The 'coasting' definition covers school performance over 3 years. A school is identified as coasting if:

- in 2014 and 2015, fewer than 85% of pupils achieved level 4 in reading, writing and mathematics and below the median percentage of pupils made expected progress in all of reading, writing and mathematics, and
- in 2016, fewer than 85% of children achieved the new expected standard and average progress made by pupils in reading or writing or mathematics was below the level set against the new primary progress measures (shown in pink above).

Coasting element 2014 2015 2016

For coasting element definitions see https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent

Church Cowley St James Church of England Primary School

URN: 123139 **LAESTAB:** 9313210

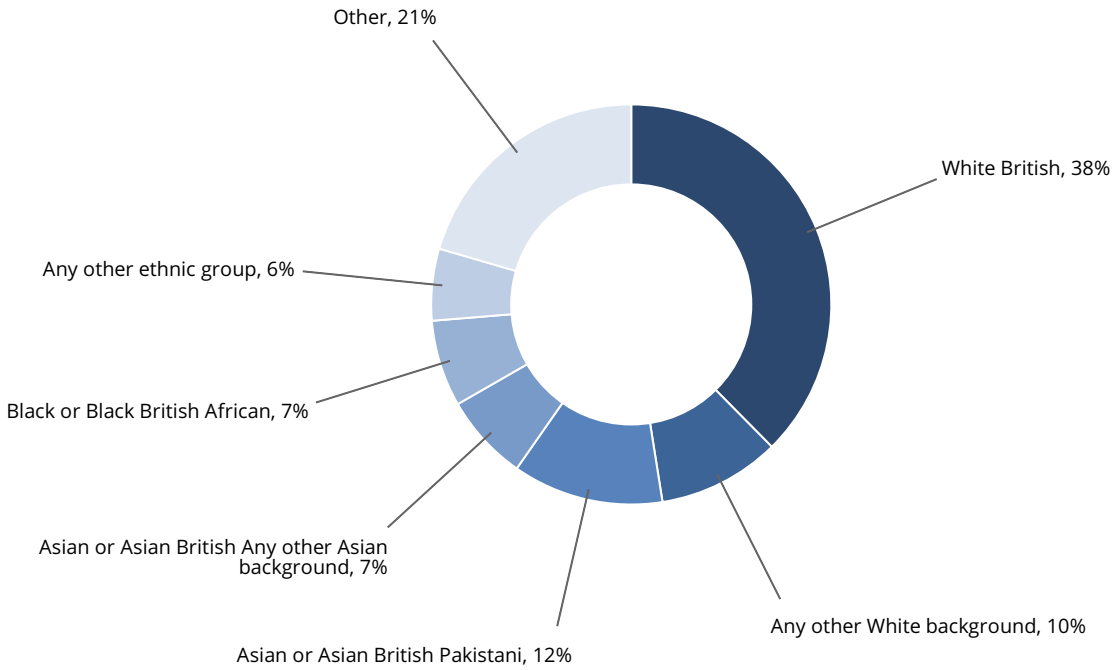
Phase of education: Primary
Headteacher: Stephen Dew
Pupils: 461
Gender: Mixed
Special needs provision:

Local authority: Oxfordshire
Admissions policy: Not applicable
Ages: 3-11
Denomination: Church of England

Schools details as of 15 November 2017

Ethnicity

This school has 14 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



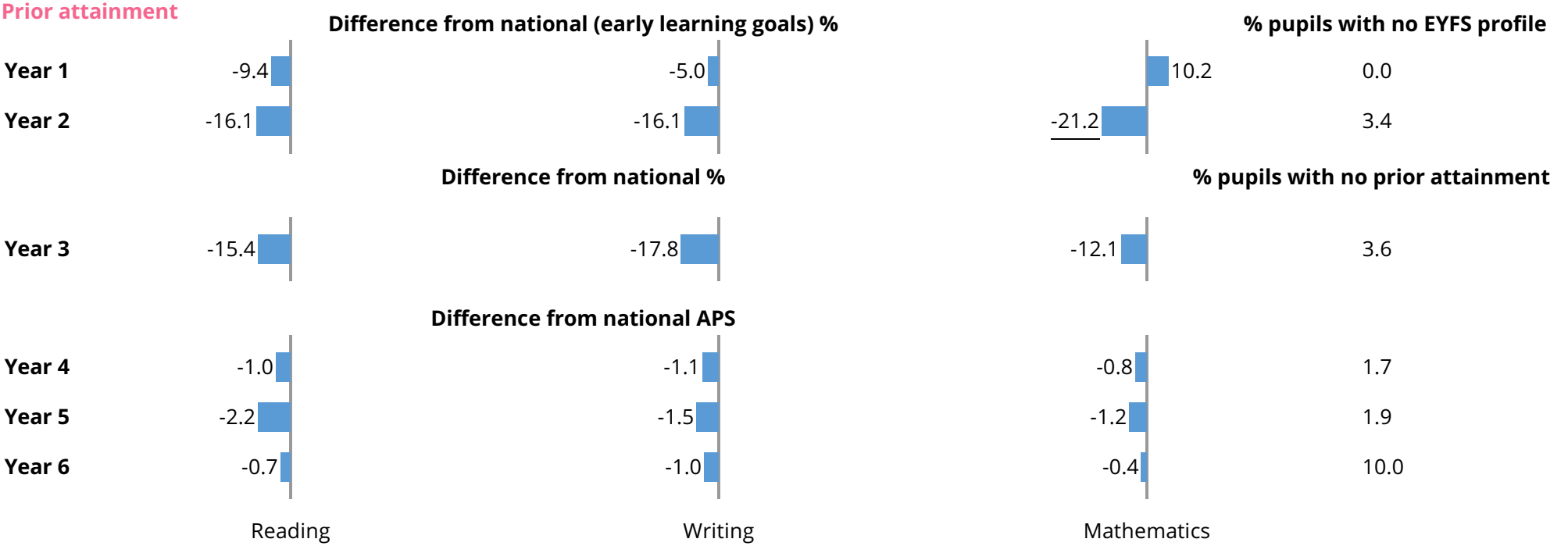
School level trends

	2015	2016	2017	2017 Quintile (Bottom 20% Q5 Q4 Q3 Q2 Q1 Top 20%)
% girls				
School	49	50	47	
National	49	49	49	
% eligible for FSM at any time during the past 6 years				
School	36	34	33	
National	26	25	24	
% of pupils first language not/believed not to be English				
School	45	43	39	
National	19	20	21	
% of pupils with SEN support				
School	18.4	11.7	15.6	
National	13.0	12.1	12.2	
% of pupils with a SEN statement or EHC plan				
School	1.1	0.9	0.7	
National	1.4	1.3	1.3	
School deprivation indicator				
School	0.3	0.3	0.3	
National	0.2	0.2	0.2	

Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	59	48	49	24	19	26	21	14	12	0
Year 2	55	44	49	29	22	38	21	15	14	0
Year 3	55	49	49	42	26	36	21	22	15	1
Year 4	60	53	49	38	28	39	21	18	16	0
Year 5	54	44	49	52	30	48	20	26	16	1
Year 6	60	37	49	35	31	48	20	18	17	0

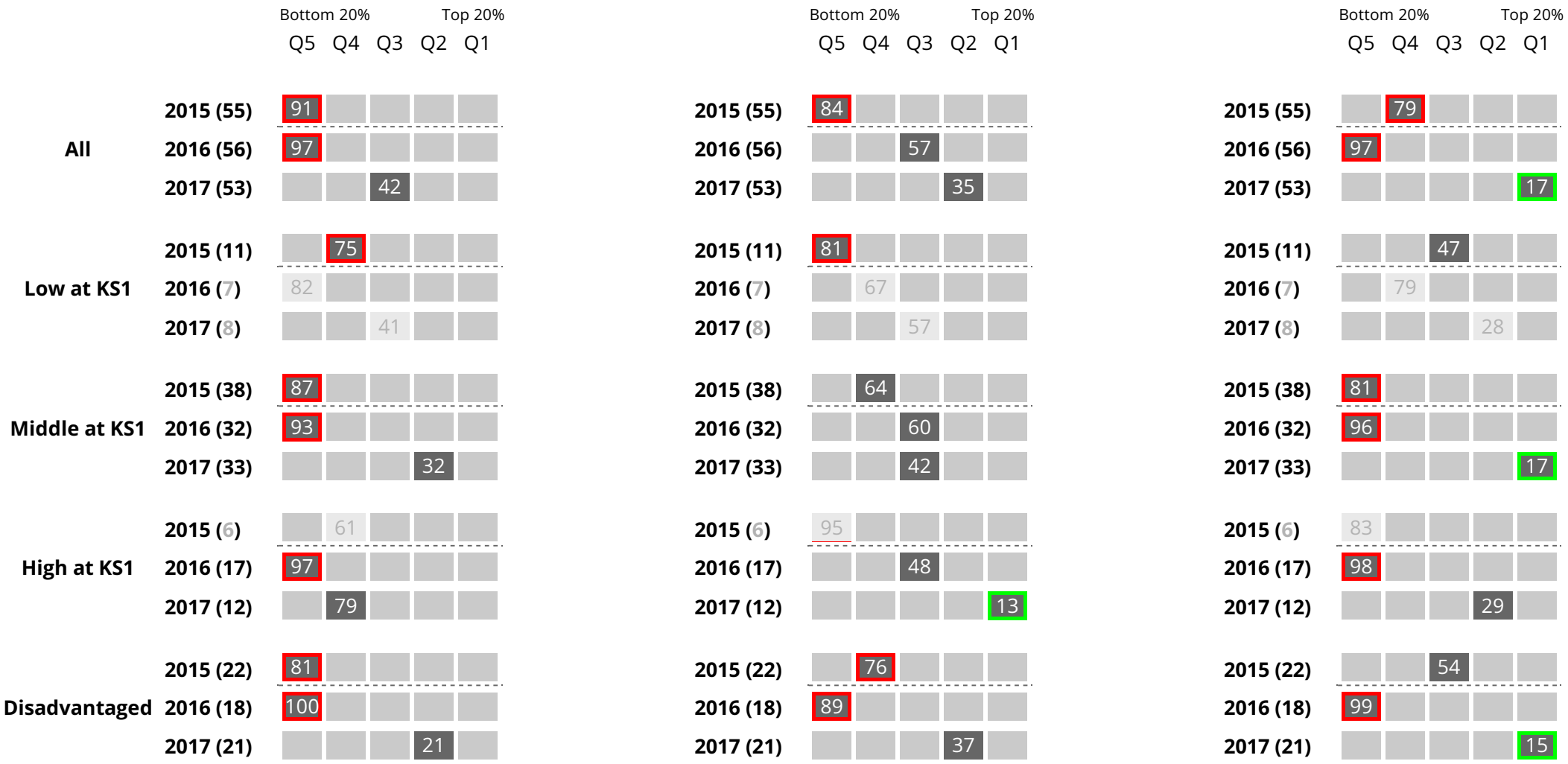
Prior attainment



Underlined once: more than one standard deviation from national
Underlined twice: more than two standard deviations from national

Trends over time

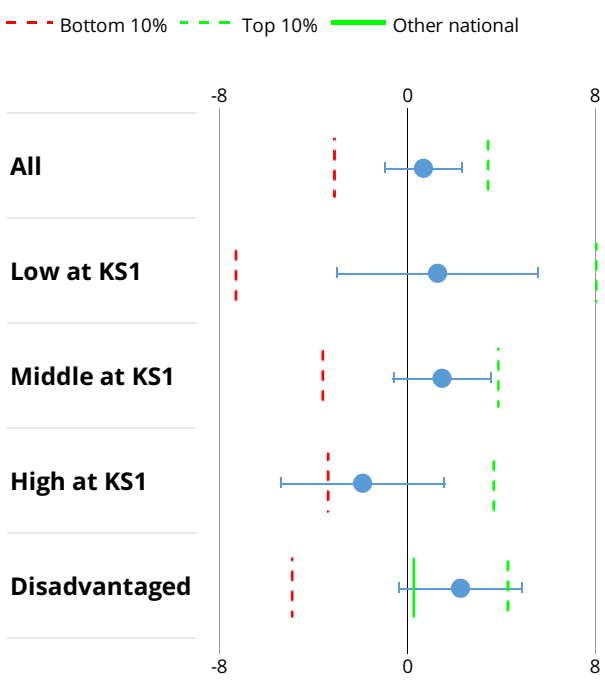
Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)



Note: 2015 quintiles and percentiles are based on value added measures; 2016 and 2017 quintiles are based on progress measures.
For quintile boundaries, see guidance documents on https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard.

() Cohort | Significantly below national | Significantly above national | Change in methodology or calculations ----------

Reading progress in 2017



	Progress	National	Number of pupils included
All	**0.7**	**0.0**	**53**
Low at KS1	**1.3**	**0.0**	**8**
Middle at KS1	**1.5**	**0.0**	**33**
High at KS1	**-1.9**	**0.0**	**12**
Disadvantaged	**2.3**	**0.0/0.3**	**21**

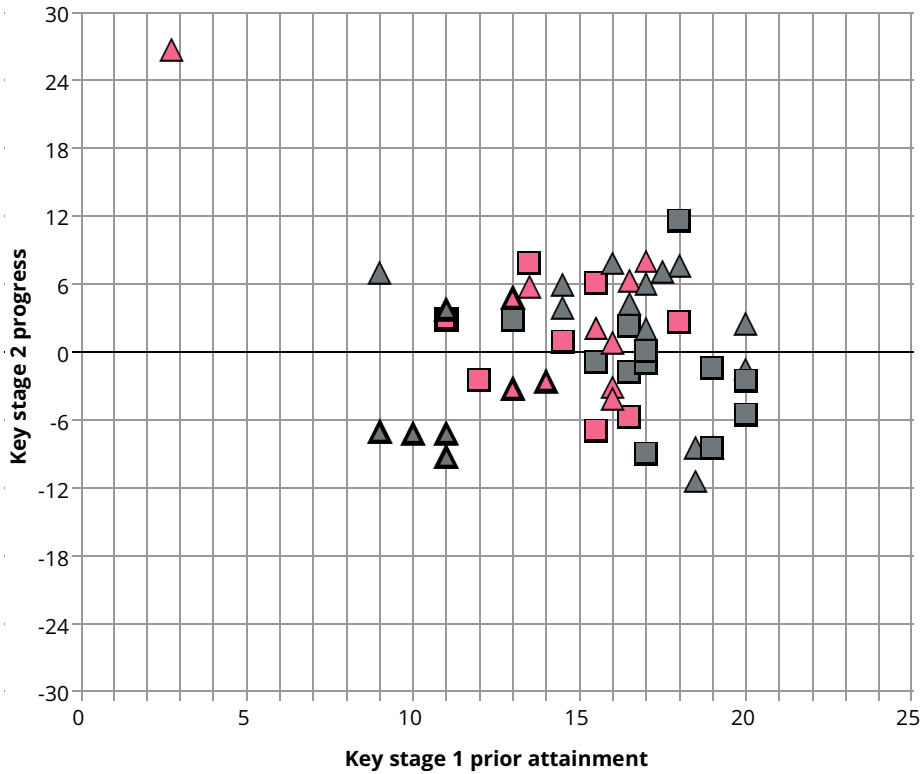
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

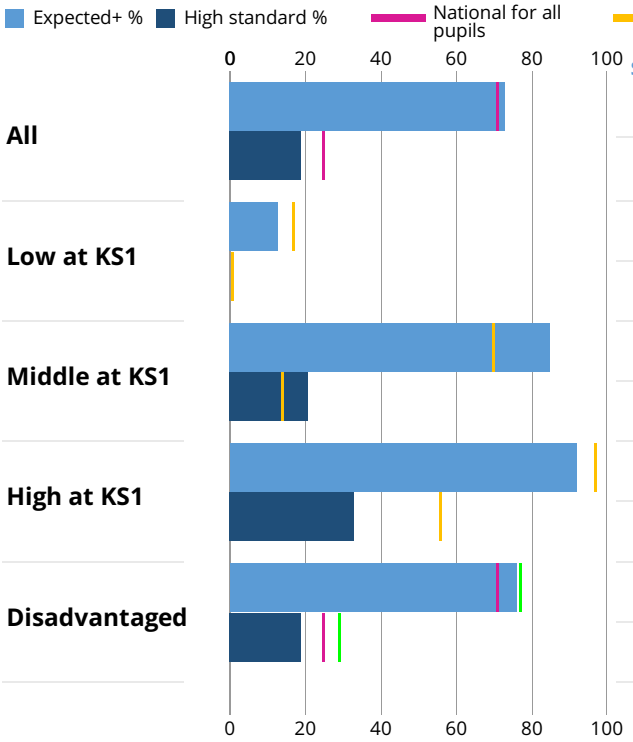
Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Reading progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

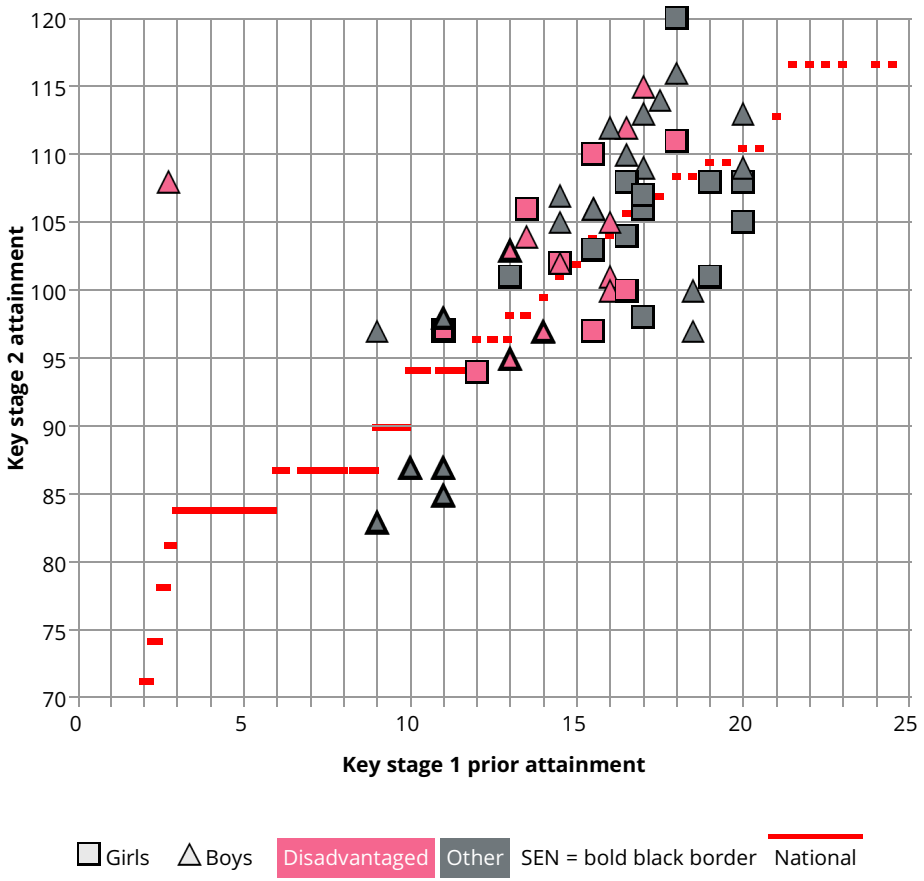
Reading attainment in 2017



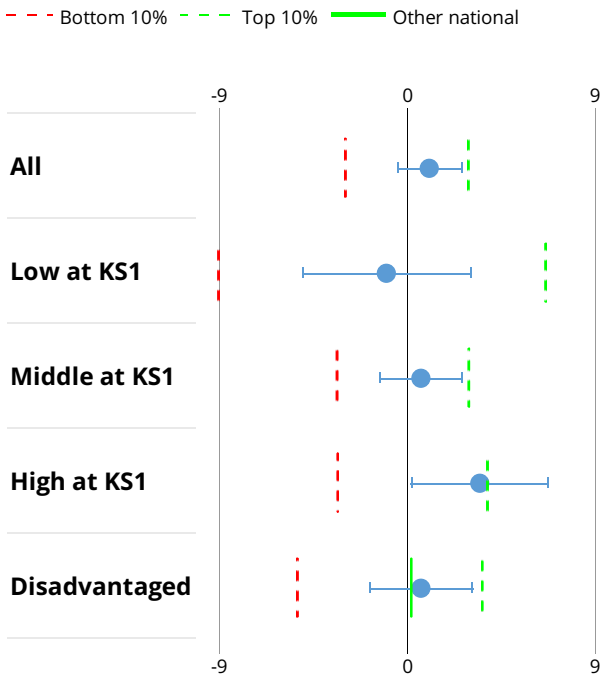
	School %	Nat %	Diff no	Cohort	Average scaled score
All	73	71	0	59	103
	19	25	-3	59	
Low at KS1	13	17	0	8	93
	0	1	0	8	
Middle at KS1	85	70	4	33	105
	21	14	2	33	
High at KS1	92	97	0	12	107
	33	56	-2	12	
Disadvantaged	76	71/77	1/0	21	103
	19	25/29	-1/-2	21	

Note: Disadvantaged nationals are shown as all/other

Reading attainment scatterplot



Writing (teacher assessment) progress in 2017



	Progress	National	Number of pupils included
All	**1.1**	**0.0**	**53**
Low at KS1	**-1.0**	**0.0**	**8**
Middle at KS1	**0.7**	**0.0**	**33**
High at KS1	**3.6**	**0.0**	**12**
Disadvantaged	**0.7**	**0.0/0.2**	**21**

Note: Disadvantaged nationals are shown as all/other

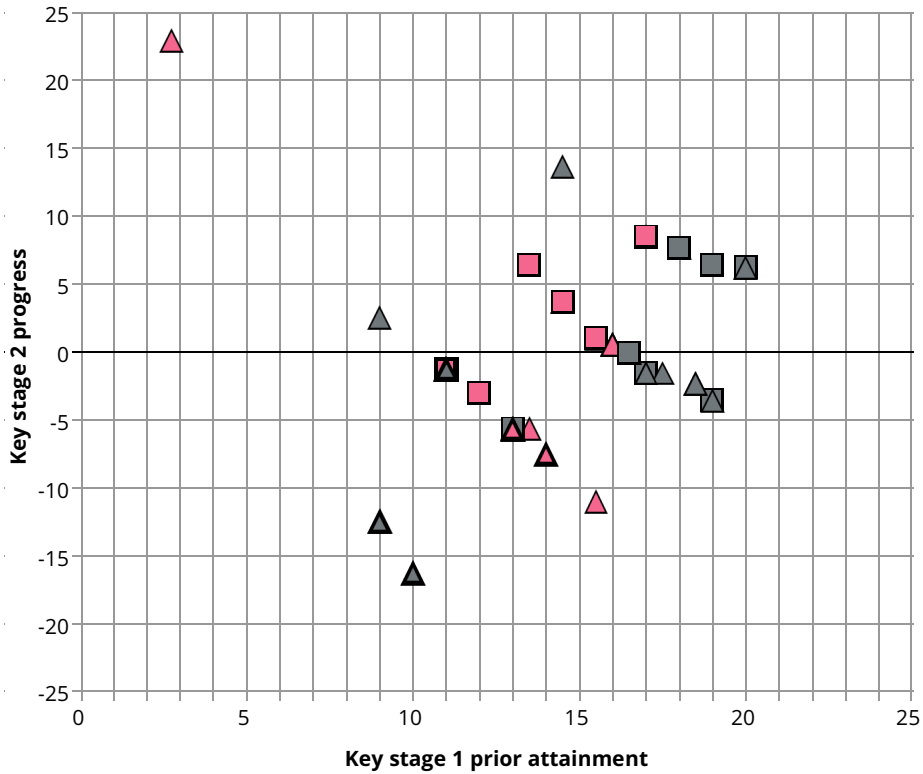
Significantly below national and in bottom 10%

Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

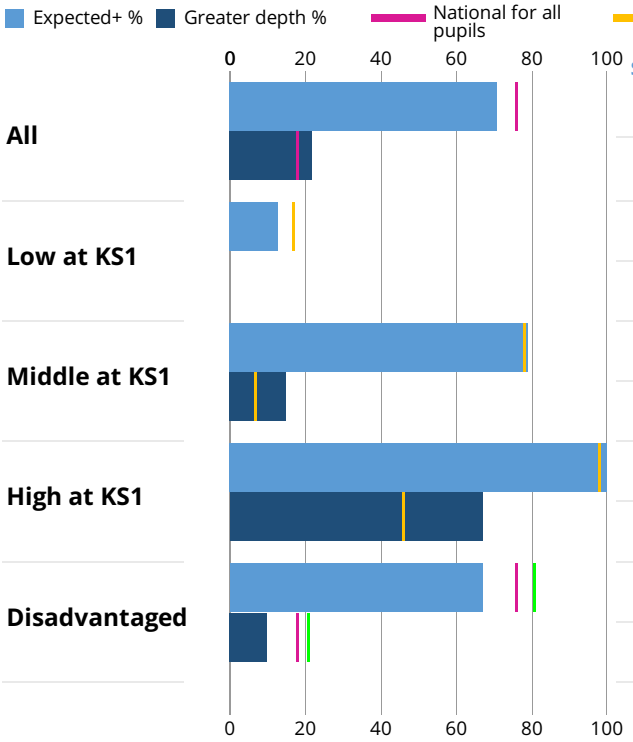
Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

Writing (teacher assessment) attainment in 2017

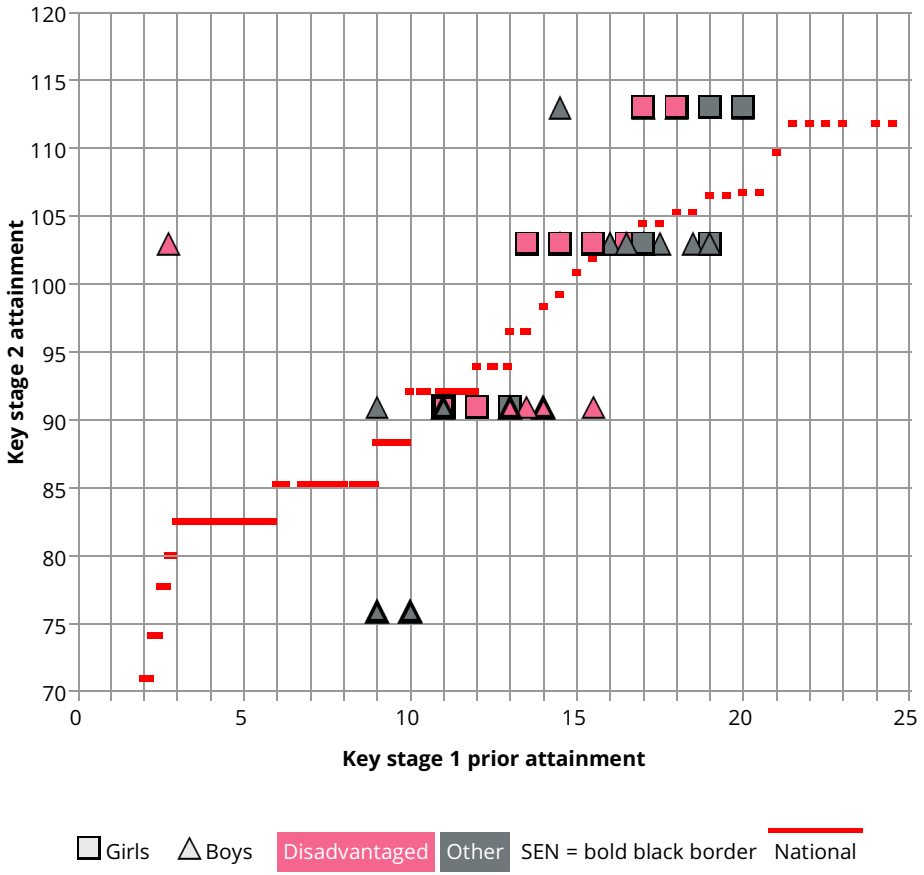


	School %	Nat %	Diff no	Cohort
All	71	76	-3	59
	22	18	2	59
Low at KS1	13	17	0	8
	0	0	0	8
Middle at KS1	79	78	0	33
	15	7	2	33
High at KS1	100	98	0	12
	67	46	2	12
Disadvantaged	67	76/81	-2/-3	21
	10	18/21	-1/-2	21

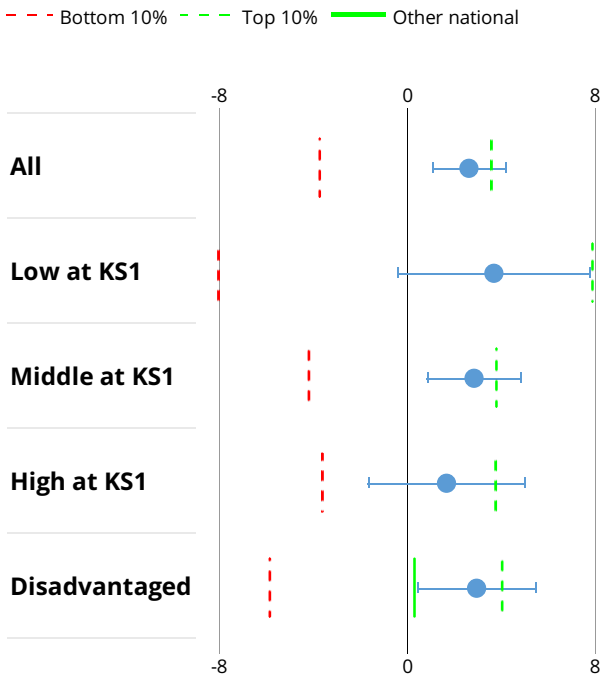
Note: Disadvantaged nationals are shown as all/other

Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) attainment scatterplot



Mathematics progress in 2017



	Progress	National	Number of pupils included
All	2.5	0.0	53
Low at KS1	3.5	0.0	8
Middle at KS1	2.7	0.0	33
High at KS1	1.6	0.0	12
Disadvantaged	2.8	0.0/0.3	21

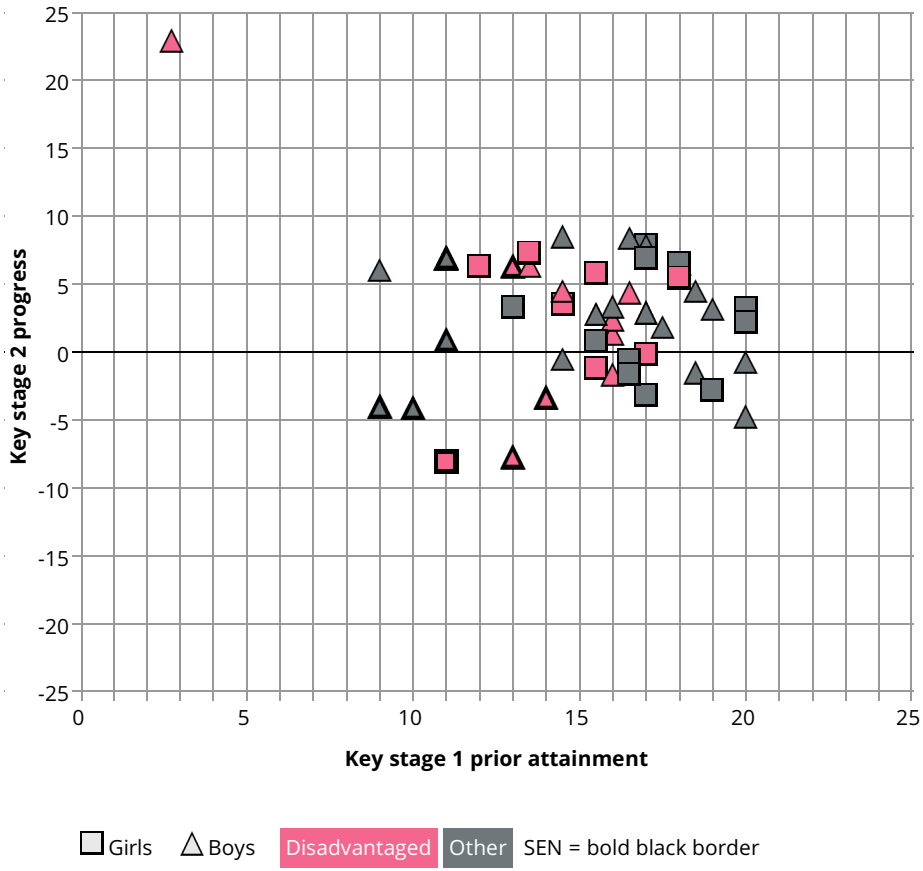
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Mathematics progress scatterplot

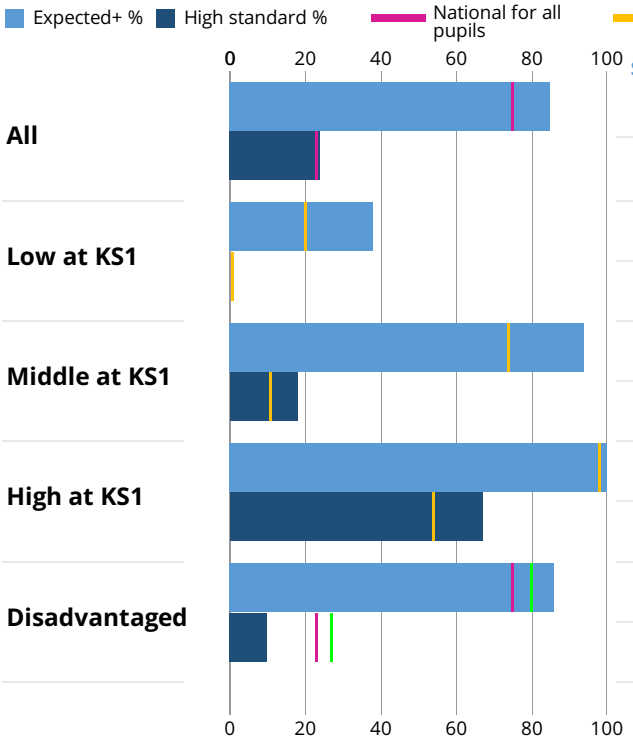


Girls Boys Disadvantaged Other SEN = bold black border

Church Cowley St James Church of England Primary School

URN: 123139 **LAESTAB:** 9313210

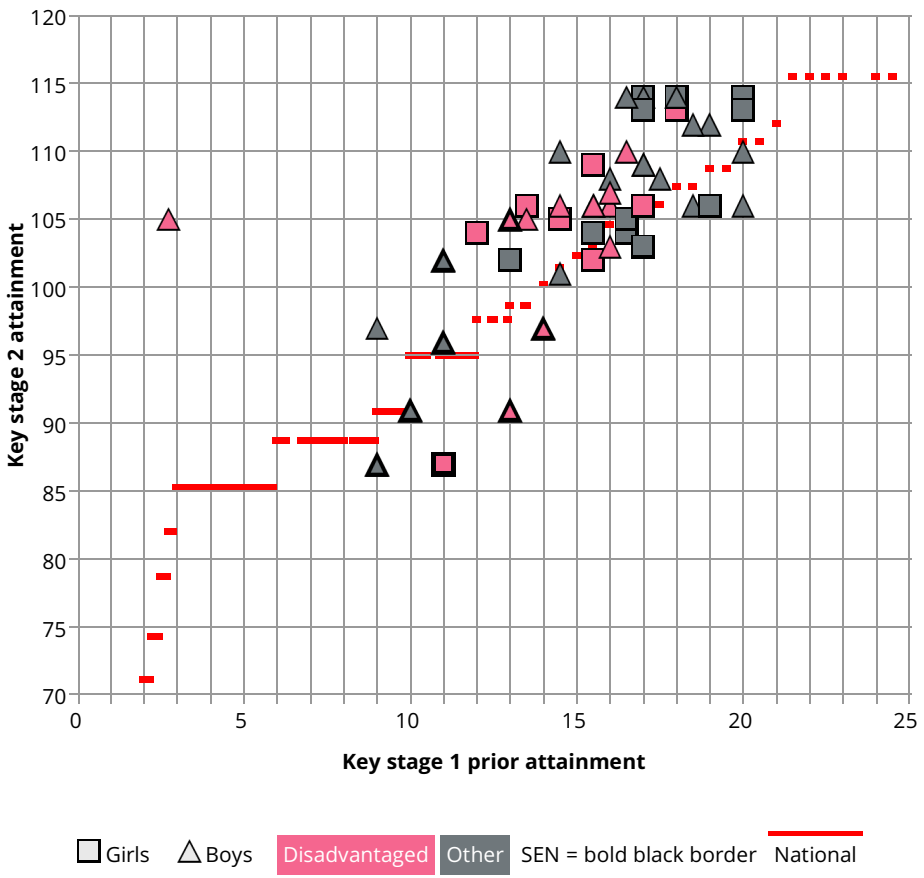
Mathematics attainment in 2017



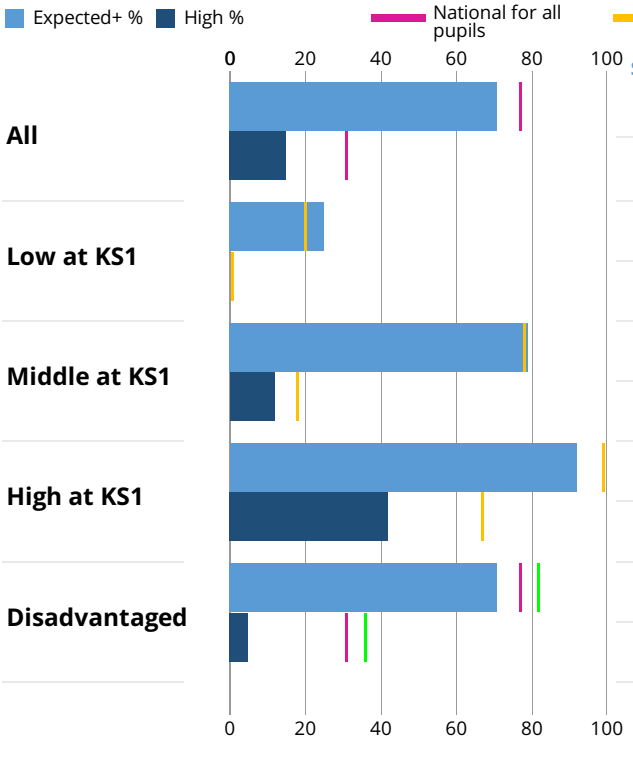
	School %	Nat %	Diff no	Cohort	Average scaled score
All	85	75	5	59	105
	24	23	0	59	
Low at KS1	38	20	1	8	96
	0	1	0	8	
Middle at KS1	94	74	6	33	106
	18	11	2	33	
High at KS1	100	98	0	12	111
	67	54	1	12	
Disadvantaged	86	75/80	2/1	21	104
	10	23/27	-2/-3	21	

Note: Disadvantaged nationals are shown as all/other

Mathematics attainment scatterplot



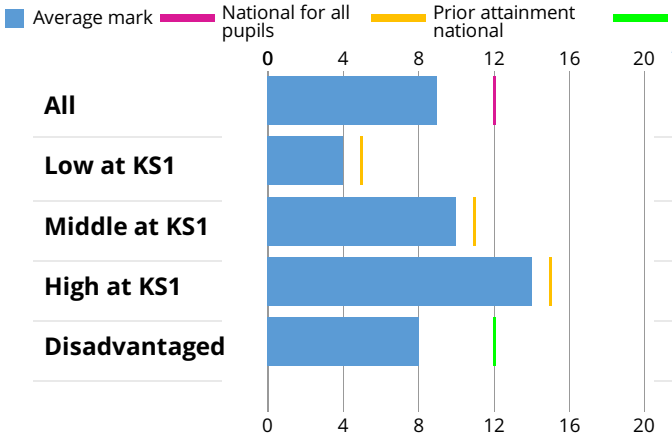
English grammar, punctuation and spelling (EGPS) in 2017



	School %	Nat %	Cohort
All	71	77	59
	15	31	59
Low at KS1	25	20	8
	0	1	8
Middle at KS1	79	78	33
	12	18	33
High at KS1	92	99	12
	42	67	12
Disadvantaged	71	77/82	21
	5	31/36	21

Note: Disadvantaged nationals are shown as all/other

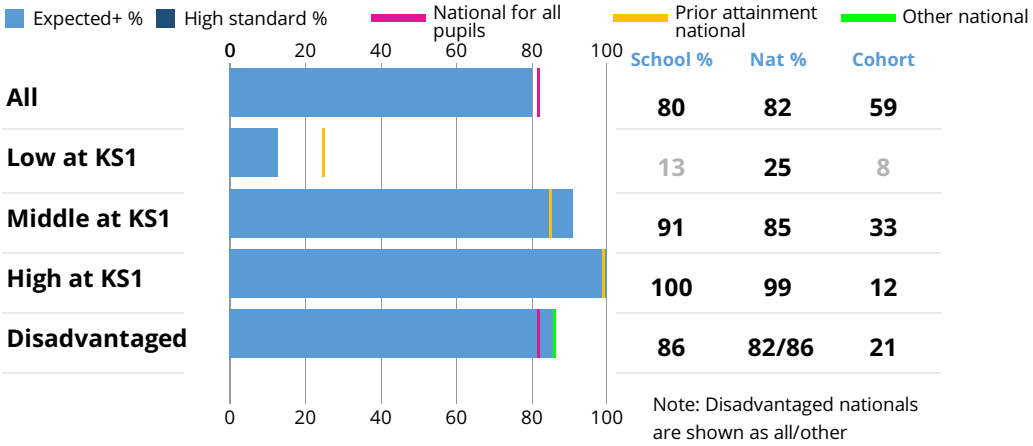
Spelling



	Average mark	National	Cohort
All	9	12	59
Low at KS1	4	5	8
Middle at KS1	10	11	33
High at KS1	14	15	12
Disadvantaged	8	12/12	21

Note: Disadvantaged nationals are shown as all/other

Science attainment in 2017



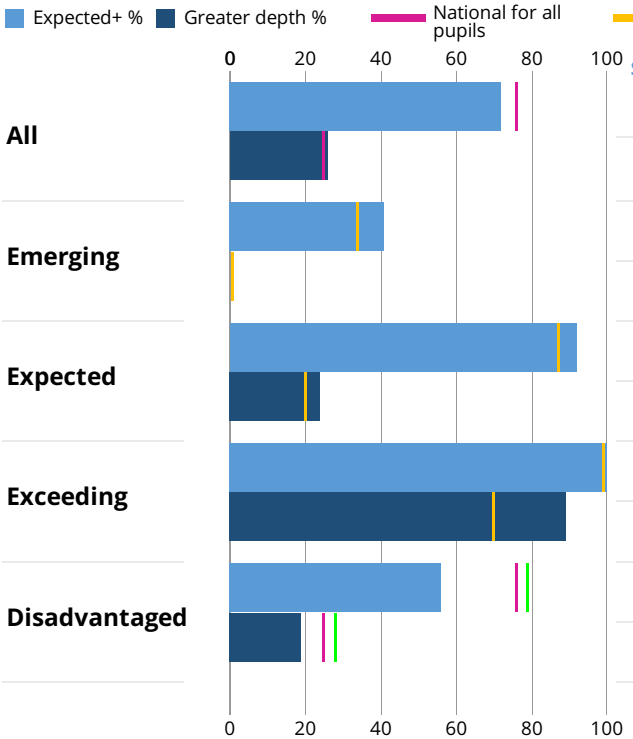
	School %	Nat %	Cohort
All	80	82	59
Low at KS1	13	25	8
Middle at KS1	91	85	33
High at KS1	100	99	12
Disadvantaged	86	82/86	21

Note: Disadvantaged nationals are shown as all/other

Science data is based on teacher assesments. Users should be cautious when using this data.

Church Cowley St James Church of England Primary School **URN:** 123139 **LAESTAB:** 9313210

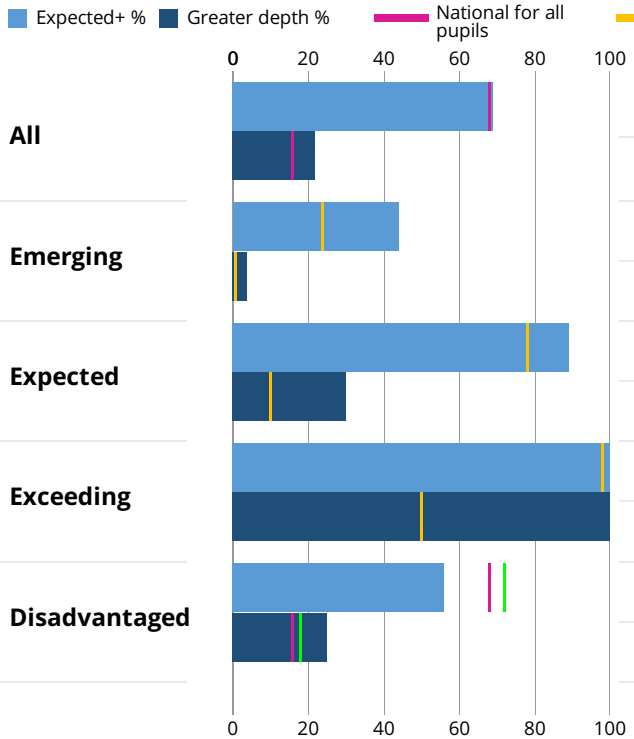
Reading in 2017



	School %	Nat %	Diff no	Cohort
All	72	76	-1	58
	26	25	0	58
Emerging	41	34	1	22
	0	1	0	22
Expected	92	87	1	25
	24	20	0	25
Exceeding	100	99	0	9
	89	70	1	9
Disadvantaged	56	76/79	-3/-3	16
	19	25/28	-1/-1	16

Note: Disadvantaged nationals are shown as all/other

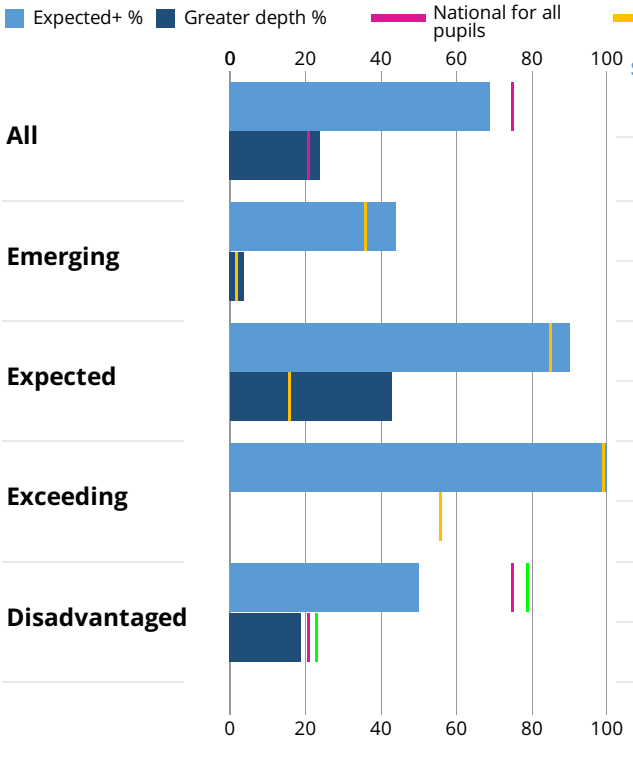
Writing in 2017



	School %	Nat %	Diff no	Cohort
All	69	68	0	58
	22	16	3	58
Emerging	44	24	4	25
	4	1	0	25
Expected	89	78	1	27
	30	10	4	27
Exceeding	100	98	0	4
	100	50	1	4
Disadvantaged	56	68/72	-1/-2	16
	25	16/18	1/1	16

Note: Disadvantaged nationals are shown as all/other

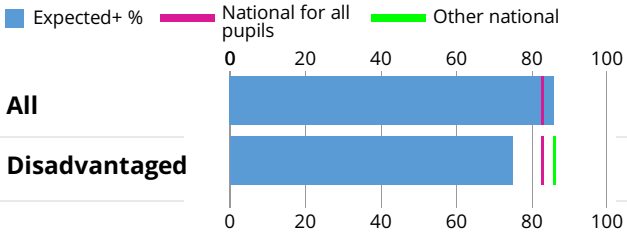
Mathematics in 2017



	School %	Nat %	Diff no	Cohort
All	69	75	-3	58
	24	21	2	58
Emerging	44	36	2	25
	4	2	0	25
Expected	90	85	0	30
	43	16	7	30
Exceeding	100	99	0	1
	0	56	0	1
Disadvantaged	50	75/79	-4/-4	16
	19	21/23	0/0	16

Note: Disadvantaged nationals are shown as all/other

Science in 2017



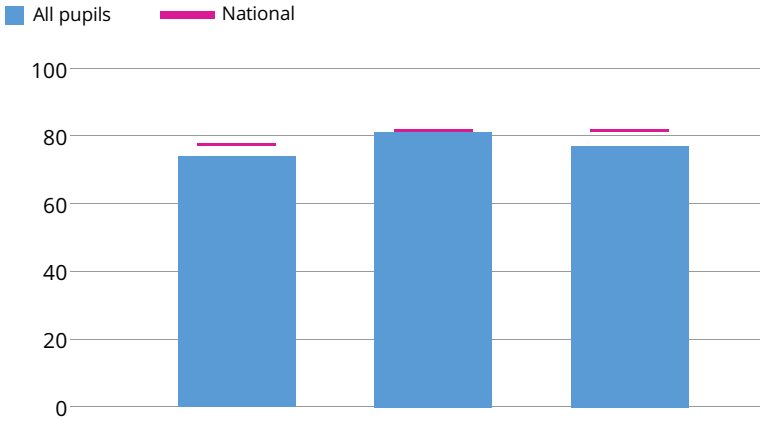
	School %	Nat %	Diff no	Cohort
All	86	83	2	58
Disadvantaged	75	83/86	-1/-1	16

Note: Disadvantaged nationals are shown as all/other

Phonics in 2017

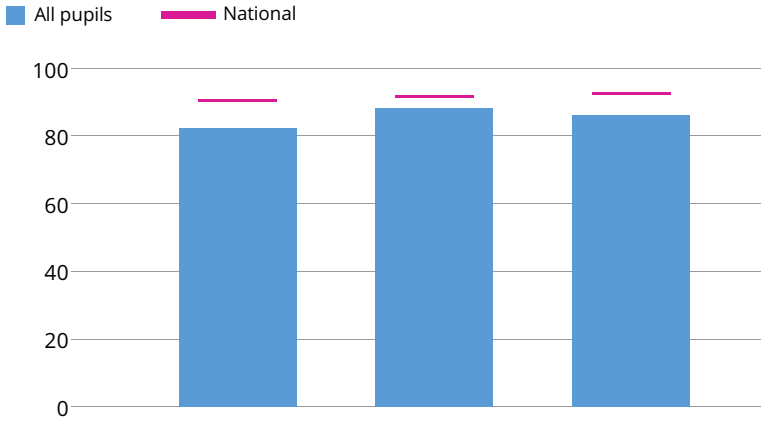
Proportion meeting the expected standard

Year 1



	2015	2016	2017
School %	74	81	77
Nat %	77	81	81
Cohort	57	53	60

By end of year 2



	2015	2016	2017
School %	82	88	86
Nat %	90	91	92
Cohort	57	52	58