

## **PERSONAL, SOCIAL AND HEALTH EDUCATION AND CITIZENSHIP POLICY**

### **BACKGROUND**

The purpose of this policy is to ensure that the School is meeting the requirements of the National Curriculum 2014, which includes a non-statutory framework for Personal, Social and Health Education (PSHE) and Citizenship at both Key Stage 1 (KS1) and Key Stage 2 (KS2). It also takes into account and incorporates Jigsaw PSHE scheme materials and Every Child Matters guidance.

### **WHAT IS PERSONAL, SOCIAL AND HEALTH EDUCATION?**

Personal, Social and Health Education encompasses all aspects of education that promote children's personal, social and health development. It gives children the knowledge, skills and understanding they need to:

- stay healthy and safe;
- develop worthwhile relationships;
- respect differences;
- develop independence and responsibility;
- make the most of their own abilities and those of others.

The aim the PSHE and Citizenship Policy is to provide the School with a framework for delivering appropriate education and assessing the progress and achievement of all learners. Greater emotional understanding creates work success, improvement in behaviour, for learning, increased inclusion, improved learning and greater social cohesion.

### **WHAT IS CITIZENSHIP?**

Citizenship education helps to provide children with the knowledge, skills and understanding to prepare them to play a full and active part in society. Children will be expected to develop a knowledge and understanding of:

- how the United Kingdom is governed, its political system and how citizens participate in its democratic systems of government;
- the role of law and the justice system in our society and how laws are shaped and enforced;
- the impact that volunteering in an area of interest can have on themselves as well as on others;
- the financial skills they need to enable them to manage their money on a day-to-day basis, as well as to plan for future financial needs.

### **THE PSHE AND CITIZENSHIP CURRICULUM**

Our program encompasses Jigsaw PSHE Scheme work. The aim of the Jigsaw PSHE program is to provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to life of their school and communities. In doing so they learn to recognise their

own worth, work well with others and become increasingly responsive to their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

## PSHE AND CITIZENSHIP DELIVERY

There are weekly timetabled JIGSAW lessons in EYFS, KS1 and KS2 as well as specific events and learning through other subjects. The School's ethos promotes our work in PSHE and Citizenship, as set out in our Mission Statement and home-school agreement. Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. All classes use "circle time" to promote and discuss issues within PSHE and Citizenship, and where appropriate we will follow the "Quality Circle Time" model.

Term 1 – Being me in my world

Term 2 – Celebrating difference

Term 3 – Dreams and goals

Term 4 – Healthy me

Term 5 – Relationships

Term 6 – Changing me

There are assemblies at the start of each of the six terms to introduce a JIGSAW theme to the whole school and an assembly at the end of that term to celebrate JIGSAW achievement.

## ASSESSMENT, MONITORING AND EVALUATION

Teachers will use the built in assessment found in each puzzle piece (except from Puzzle 1). This task is the formal opportunity for teacher assessment but also offers children the chance to assess their own learning and have a conversation with the teacher about their work. The task can usually be used as evidence in the Jigsaw Journal. Each puzzle has a set of three level descriptors for each year group: Working towards, Working at, Working beyond.

At the beginning of a puzzle, children will be given the 'My Jigsaw Learning Record' for that puzzle, so that it is clear to them what they are aiming to achieve. They stick this in their Jigsaw Journal. After completion of the assessment task, the teacher and child complete the evaluation boxes on the child's learning record.

Each child also has an overview sheet called 'My learning progress this year' where there are three attainment descriptors for each puzzle where teachers can highlight the descriptors that best suit the child.

This sheet gives a quick visual representation of where the child is in each puzzle.

## MANAGEMENT OF THE PSHE AND CITIZENSHIP POLICY

This policy will be reviewed every two years. The review will be led by the PSHE coordinator, who will be supported by Governors and members of the Senior Leadership Team. The effectiveness of the policy will be assessed against the extent to which there is evidence that its aims and objectives are being achieved through pupil and teacher evaluation of content and learning processes.

Reviewed: March 2015

Approved: 24 March 2015

Signed ..... Chair of Governors

Next Review: September 2017