

Digital Literacy Medium Term Plan  
Year 3 – Rosa Parks (Non-Fiction Recount)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<ul style="list-style-type: none"> <li>Hook – Half class use iPads, half can only watch.</li> <li>Discuss feelings involved in first part.</li> <li>Use popplet to record feelings.</li> <li>Share with class.</li> </ul>	<ul style="list-style-type: none"> <li>Look at the first half of the recount text on Rosa Parks.</li> <li>In pairs retell the first half using Explain Everything</li> <li>Chn to record their retelling for each section of the text.</li> </ul>	<ul style="list-style-type: none"> <li>Look at the second half of the recount text on Rosa Parks.</li> <li>In pairs retell the second half using Explain Everything</li> <li>Chn to record their retelling for each section of the text.</li> </ul>	<ul style="list-style-type: none"> <li>Chn to look at text and identify features of newspaper report in the first half of the text.</li> <li>Chn to make notes on what they think features are of the first part.</li> <li>Share with whole class.</li> <li>Explain/add to the features that chn have identified.</li> </ul>	<ul style="list-style-type: none"> <li>Chn to look at text and identify features of newspaper report in the second half of the text.</li> <li>Chn to make notes on what they think features are of the second part.</li> <li>Share with whole class.</li> <li>Continue to explain/add to the list of features that chn have identified.</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>Chn to 'Book Talk' the text</li> <li>Share what their thoughts – liked, disliked, puzzles &amp; patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Direct speech</li> <li>Use of speech punctuation.</li> <li>Record speech and write down using punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Reported speech</li> <li>Past tense.</li> <li>Use of 'that'.</li> <li>Record speech and convert to reported speech.</li> </ul>	<ul style="list-style-type: none"> <li>Speech – direct Vs reported.</li> <li>Use a combination of both</li> <li>Record speech and show both.</li> </ul>	<ul style="list-style-type: none"> <li>Mind map ideas for a new news report.</li> <li>Popplet for the different features and parts of a news report.</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>Chn to create a script of the Rosa Parks statue unveiling.</li> <li>Discuss elements of a simple script.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Chn to record a news report video.</li> <li>Use scripts to act out roles and record on a green screen.</li> </ul>	<ul style="list-style-type: none"> <li>News Report Hook</li> <li>Writing a headline.</li> <li>Writing the 5W's</li> </ul>	<ul style="list-style-type: none"> <li>News Report detail</li> <li>Add a video to a news report and add detail.</li> </ul>	<ul style="list-style-type: none"> <li>News Report final details</li> <li>Add an image as well as further detail.</li> <li>Round of the news report with final information.</li> </ul>