



## Pupil Premium Strategy Report: Impact and Evaluation of 2019 – 2020 Plan for the use of Pupil Premium during 2020 - 2021

### Introduction, barriers and funding priorities

At Church Cowley St James Primary School (CCSJ), we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that makes the difference, and we are determined to ensure that our pupils are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and this report outlines the expenditure of the funding during 2019 - 2020, as well as the priorities for 2020 – 2021. This report particularly takes into account the exceptional circumstances of the Covid19 global pandemic, and how funding allocation reflected this.

Our funding priorities for the Pupil Premium Grant (PPG) include:

- Enabling children to access a wide, varied and rich **curriculum** in order to motivate and inspire children so that all pupils flourish academically.
- Ensuring that all children have an individualised approach to **addressing barriers to learning**. This is to ensure they make progress in order for them to attain appropriately by the end of year 6, preparing them for secondary school and beyond
- Increase the percentage of **good and outstanding teaching** throughout the school in order to impact on the above, focusing on high quality first teaching.
- Providing **pastoral support**, including therapies, counselling and access to appropriate support from staff to ensure that pupils flourish emotionally and socially

Barriers/areas we are addressing for pupils entitled to the Pupil Premium Grant:

- Low levels of spoken language on entry to the school and throughout
- Low educational aspirations
- Lack of wider experiences
- Attendance and engagement with learning
- Emotional literacy and self-regulation

We recognise that being in receipt of the Pupil Premium Grant is not in itself an indicator of educational underachievement. There may be a number of other families who are not in receipt of Pupil Premium but who also need support throughout the school. Nationally, pupils in receipt of the PPG grant have been identified and reported as 'disadvantaged' pupils and therefore this report will use the same terminology.

### Pupil Premium Grant (PPG) 2019 – 2020

Total number of pupils on roll	415
Total number of pupils eligible for PPG	114 = 110 PPG; 1 Adopted from Care (AFC); 3 Looked After Children (LAC); 1 Service Children
Amount of PPG received per pupil	£1320; £2300 (per AFC/LAC); £300 (per service child)
<b>Total amount of PPG received</b>	<b>£154,700</b>
<b>Percentage of school in receipt of PPG</b>	<b>27.4%</b>

### Pupil Premium Grant (PPG) 2020 – 2021

Total number of pupils on roll	414
Total number of pupils eligible for PPG	100 = 94 PPG; 0 Adopted from Care (AFC); 5 Looked After Child (LAC); 1 Service Children
Amount of PPG received per pupil	£1345; £2345 (per AFC/LAC); £310 (per service child)
<b>Total amount of PPG received</b>	<b>£138,465 + £2,869 (carry forward)</b> <b>= £141,334</b>



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### Funding Allocation: Nature of Support 2019 – 2020

The following section outlines the funding allocation for the Pupil Premium Funding throughout the academic year of 2019 – 2020. Funding falls into 3 main categories: Curriculum Support, Teaching and Learning Support and Pastoral Support.

### Teaching and Learning Support

Item / Project	Cost	Description	Outcome
Team and subject leaders support to improve outcomes for teams	£7500	Quality daily teaching and sharing expertise: <ul style="list-style-type: none"> <li>Developing teacher practice</li> <li>Ensuring consistent implementation of school initiatives</li> <li>Facilitating sharing good practice</li> <li>Data analysis</li> <li>Monitoring and Assessment</li> </ul>	Improved quality first teaching Consistent implementation of practice and expectations across the school (lesson observations and monitoring file) Increased % of children making good progress across the year group/s
Pupil Premium Leadership and administration	£12,000	As above	As above
SEN support services	£3130	Individualised support at all levels from: <ul style="list-style-type: none"> <li>Educational Psychologist</li> <li>Targeted assessments and support</li> </ul>	Clear strategies provided for better ways to support individual children Barriers are overcome and children make good progress in relation to national expectations and their peers
ICT support package, particularly providing access to learning resources during Covid19 Pandemic	£10,190	Improving Teaching and learning: Iris ICT software and hardware to allow teachers to evaluate their own and others' teaching in order to improve practice Staff development in website use for children ICT equipment for children IPad usage to record quality teaching opportunities and assessment data Learning opportunity developing during Covid19 for work packs to be sent home	% of graded lessons as good or outstanding improvement across the school  Improved teaching leading to improved outcomes for children  Supported learning for pupils during Covid19 pandemic

**Total expenditure in Teaching and Learning Support: £32,820**

### Curriculum Support

Item / Project	Cost	Description	Outcome
KS2 small group work boosters for targeted groups (years 4-6)	£14,380	Individualised support in reading, writing and maths led by teaching staff. Cost includes release time for year 6 teachers, specialist year 5/6 booster teacher and teaching assistant support time	Assessment data shows expected+ of progress across the key stage 2 Assessment data shows increased % of 'Expected Standard' achieved in year 6 SATS
KS2 SATS books/ additional learning resources	£600	Learning support provision through resourcing for KS2 SAT preparation	As above
Mentoring programme (across KS2)	£3,360	Pastoral programme of support for children who need additional support for learning, emotional and social needs	Improved outcomes in progress and attainment as children confident in lessons and able to access curriculum
Small group and individual phonics intervention (years R – 3)	£10,580	Extending learning time from teachers and teaching assistants to close the gap for children in phonic knowledge to improve reading/writing Interventions: FFT, Launch into Reading, Toe by Toe, Talk Boost, EAL support	Increased attainment in reading and writing levels across the year groups: % reaching 4 pts progress across the year % at National Age Related Expectations (NARE)
Learning resources	£20,230	Extending resources to improve curriculum across the school	Increased % of children working at a good level of development in Communication and



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		IPad systems in order to support teaching , learning and assessment across the school	Language, Personal, Social and Emotional Development, reading and writing
Educational trips and visits subsidiary	£5,760	Supporting cost of educational trips and visits for children across the school to build belief, support aspirations and curriculum enrichment	Increased self confidence Greater independence Better team working, collaborative skills Greater aspirations
<b>Total expenditure in Curriculum Support: £56,910</b>			

Pastoral Support			
Item / Project	Cost	Objective	Outcome
Home School Link Worker, including support/contact time for families during Covid19.	£16,000	Building belief: Providing additional support for children with a range of needs – emotional, social, behavioural, attendance, punctuality, etc	Barriers to learning are overcome and targeted children make more than expected progress over the course of the year Reduction in persistent absenteeism Ensuring consistency in communication during Covid19 and support for families
Therapeutic services	£15,770 (Clear Sky) £4,968 (Art Room)	Social and emotional support for children, Building self-esteem and confidence (Art Room, Drama Therapy – Clear Sky programmes)	Reduction in persistent absenteeism Greater emotional and social awareness Score improvement of +6continuum points average over duration
Residential trip school subsidy	£3,360	Extending school hours and building belief: Children offered residential in multi-activity centre	Increased self-confidence & independence Better team working, collaborative skills Improved relationships
Additional hobbies/interests supplements	£1,200	Building belief: Funding places for clubs and resources for clubs and hobbies, e.g. Football, guitar lessons, etc. Supporting aspirations/ curriculum enrichment	Increased self confidence Greater independence Better team working, collaborative skills Improved relationships
Targeted extended school places	£155	Overcoming barriers: Improving attendance and punctuality Places provided for in after school club (Cool Base) and in Breakfast Club	Children have a good start to the school day, including eating breakfast
Targeted transport to/from school	£19	Overcoming barriers: Improving attendance and punctuality	Improved attendance Number of parental contracts reduced within school
Food Voucher Scheme during Covid19	£7828	Overcoming barriers: Food support for families during lockdown	Access to healthy nourishment and family support during school's lockdown.
Food package scheme during Covid19	19,769	Overcoming barriers: Food support for families during lockdown	Access to healthy nourishment and family support during school's lockdown.
<b>Total expenditure in Pastoral Support: £64, 101</b>			

Nature of Support 2019 – 2020	
Focus on teaching and learning	<b>21.6%</b> (£32,820)
Focus on learning in the curriculum and curriculum enrichment	<b>36.2%</b> (£54,910)
Focus on pastoral support/families/community	<b>42.2%</b> (£64,101)

<b>Total PPG Received</b>	<b>£154,700</b>
<b>Total PPG expenditure</b>	<b>£151,831</b>
<b>PPG remaining</b>	Carry forward of + <b>£2,869</b>



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### Funding Allocation: Nature of Support 2020 – 2021

The following section outlines the proposed funding allocation for the Pupil Premium Funding throughout the academic year of 2020 – 2021. The increased focus on improving outcomes and quality of teaching is to ensure raised standards across the school from 2018 – 2019 (no official data from 2019 – 2020 due to Covid19 pandemic).

### Proposed Nature of Support 2020 – 2021

Focus on learning in the curriculum to ensure improved outcomes	<b>45.0%</b> (£68,000)
Focus on teaching and learning	<b>22.5%</b> (£34,000)
Focus on pastoral support/families/community	<b>32.5%</b> (£49,000)

### Curriculum, Attainment and Progress Support

Item / Project	Cost	Description	Intended outcome
Upper KS2 small group work boosters for targeted groups	£12,000	Individualised support in reading, writing and maths led by teaching staff. Cost includes release time for year 6 teachers, specialist year 6 booster teacher, SLT support groups and teaching assistant support time	Assessment data shows accelerated progress across the key stage 2 Assessment data shows increased % of at Expected Level and Greater Depth achieved in year 6 SATS
SATs support (year 6)	£4,000	Extending learning time: Programme of revision for SATs SATs revision books	As above
Mentoring programme (across KS2)	£5,000	Pastoral programme of support for children who need additional support for learning, emotional and social needs	Improved outcomes in progress and attainment as children confident in lessons and able to access curriculum
Small group and individual phonics intervention (year R – 4)	£18,000	Extending learning time from teachers and teaching assistants to close the gap for children in phonic knowledge to improve reading/writing Interventions: FFT, Launch into Reading, Toe by Toe, Talk Boost, Precision Teaching	Increased attainment in reading and writing levels across the year groups: % reaching 4 pts progress across the year % at National Age Related Expectations (NARE)
Learning resources	£14,000	Extending resources to improve curriculum across the school New Abacus Evolve programme and further training for teachers	Increased % of children working at a good level of development in Communication and Language, Personal, Social and Emotional Development, reading and writing
Educational trips and visits subsidiary (where applicable with Covid19)	£3,000	Supporting cost of educational trips and visits for children across the school to build belief, support aspirations and curriculum enrichment	Increased self confidence Greater independence Better team working, collaborative skills Greater aspirations
Break Out Area/ intervention space – old ICT room space/year 3 block	£12,000	Area for targeting writing for specific groups of children – linked into the Library provision and Guided reading support	Increased attainment in reading and writing levels across the year groups: % at National Age Related Expectations (NARE) as shown through the continuums and SATs testing
<b>TOTAL:</b>	<b>£68,000</b>		



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Teaching and Learning Support			
Item / Project	Cost	Description	Intended Outcome
Team and subject leaders support to improve outcomes for teams	£8,000	Quality daily teaching and sharing expertise: <ul style="list-style-type: none"> <li>• Developing teacher practice</li> <li>• Ensuring consistent implementation of school initiatives</li> <li>• Facilitating sharing good practice</li> <li>• Data analysis</li> <li>• Monitoring and Assessment</li> </ul>	Improved quality first teaching Consistent implementation of practice and expectations across the school (lesson observations and monitoring file) Increased % of children making good progress across the year group
Pupil Premium Leadership and administration	£12,000	As above	As above
SEN support services	£6,000	Individualised support at all levels from: <ul style="list-style-type: none"> <li>• OXSIT support foundation package (training)</li> <li>• Educational Psychologist</li> </ul> Targeted assessments and support	Clear strategies provided for better ways to support individual children  Barriers are overcome and children make good progress in relation to national expectations and their peers
ICT support packages	£8,000	Improving Teaching and learning: ICT software and hardware to allow teachers to evaluate their own and others' teaching in order to improve practice Staff development in teaching blogging, website use, etc. for children ICT equipment for children Development of tech room in order to support learning opportunities	% of graded lessons as good or outstanding improvement across the school  Improved teaching leading to improved outcomes for children
<b>TOTAL:</b>	<b>£34,000</b>		

Proposed Pastoral Support			
Item / Project	Cost	Objective	Outcome
Home School Link Worker	£26,000	Building belief: Providing additional support for children with a range of needs – emotional, social, behavioural, attendance, punctuality, etc	Barriers to learning are overcome and targeted children make 4pts progress over the year Reduction in persistent absenteeism
Therapeutic services	£18,000	Social and emotional support for children, Building self-esteem and confidence (Art Room and Drama Therapy, Play for Parents, Bridges programme, Northern House Outreach)	Reduction in persistent absenteeism Greater emotional and social awareness Score improvement of +5 points average over duration
After school/in school clubs and activities (where applicable with Covid19)	£3,000	Building belief: Funding places for clubs and resources for clubs, e.g. Zumba, Futsal, Guitar lessons Supporting aspirations and curriculum enrichment	Increased self confidence Greater independence Better team working, collaborative skills Improved relationships Greater aspirations
Targeted extended school places (where applicable with Covid19)	£2,000	Overcoming barriers: Improving attendance and punctuality Places provided for in after school club (Cool Base) and in Breakfast Club	Children have a good start to the school day, including eating breakfast
<b>TOTAL:</b>	<b>£49,000</b>		



Church Cowley St James C of E Primary School

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<b>Total PPG Received</b>	<b>£138,465 + £2,869 (carry forward from 2019-2020) = £151,831</b>
<b>Total proposed PPG expenditure</b>	<b>£151,000</b>
<b>PPG remaining</b>	Carry forward of £831

**School Pupil Premium Strategy Review Date**

Church Cowley St James Church of England Primary School will review the Pupil Premium strategy for funding allocation and expenditure during the Autumn term 2021.