



Pupil Premium Strategy Report: Impact and Evaluation of 2016 – 2017 Plan for the use of Pupil Premium during 2017 - 2018

Introduction, barriers and funding priorities

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that makes the difference, and we are determined to ensure that our pupils are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and this report outlines the expenditure of the funding during 2016 - 2017, as well as the priorities for 2017 – 2018.

Our funding priorities for the Pupil Premium Grant (PPG) include:

- Enabling children to access a wide, varied and rich **curriculum** in order to motivate and inspire children so that all pupils flourish academically.
- Ensuring that all children have an individualised approach to **addressing barriers to learning**. This is to ensure they make progress in order for them to attain appropriately by the end of year 6, preparing them for secondary school and beyond
- Increase the percentage of **good and outstanding teaching** throughout the school in order to impact on the above, focusing on high quality first teaching.
- Providing **pastoral support**, including therapies, counselling and access to appropriate support from staff to ensure that pupils flourish emotionally and socially

Barriers/areas we are addressing for pupils entitled to the Pupil Premium Grant:

- Low levels of spoken language on entry to the school and throughout
- Low educational aspirations
- Lack of wider experiences
- Attendance and engagement with learning
- Emotional literacy and self-regulation

We recognise that being in receipt of the Pupil Premium Grant is not in itself an indicator of educational underachievement. There may be a number of other families who are not in receipt of Pupil Premium but who also need support throughout the school. Nationally, pupils in receipt of the PPG grant have been identified and reported as 'disadvantaged' pupils and therefore this report will use the same terminology.

Pupil Premium Grant (PPG) 2016 – 2017

Total number of pupils on roll	461
Total number of pupils eligible for PPG	141 = 133 PPG; 6 Adopted from Care (AFC); 1 Looked After Child (LAC); 2 Service Children
Amount of PPG received per pupil	£1320; £300 (per service child); £1900 (per Looked After Child/Adopted from care)
Total amount of PPG received	£189,460
Percentage of school in receipt of PPG	31% (24% nationally)

Pupil Premium Grant (PPG) 2017 – 2018

Total number of pupils on roll	463
Total number of pupils eligible for PPG	132 = 128 PPG; 3 Adopted from Care (AFC); 1 Looked After Child (LAC); 1 Service Children
Amount of PPG received per pupil	£1320; £1900 (per AFC/LAC); £300 (per service child)
Total amount of PPG received	£176,860 + £6,586 (carry forward) = £183,446



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Funding Allocation: Nature of Support 2016 – 2017

The following section outlines the funding allocation for the Pupil Premium Funding throughout the academic year of 2016 – 2017. Funding falls into 3 main categories: Curriculum Support, Teaching and Learning Support and Pastoral Support.

Teaching and Learning Support

Item / Project	Cost	Description	Outcome
Team and subject leaders support to improve outcomes for teams	£7800	Quality daily teaching and sharing expertise: <ul style="list-style-type: none"> Developing teacher practice Ensuring consistent implementation of school initiatives Facilitating sharing good practice Data analysis Monitoring and Assessment 	Improved quality first teaching Consistent implementation of practice and expectations across the school (lesson observations and monitoring file) Increased % of children making good progress across the year group/s
Pupil Premium Leadership and administration	£12,263	As above	As above
Local Authority OXSIT support	£2,400	To ensure improvement in the following areas: Quality first teaching and learning (support for teachers in planning, delivery, resources) Leadership and management Wider outcomes (behaviour, attendance, extended schools provision) Parental engagement	Rating through School Self Evaluation Form improvement in the following areas: Quality first teaching and learning, leadership and management, behaviour and safety.
SEN support services	£3130	Individualised support at all levels from: <ul style="list-style-type: none"> Educational Psychologist Targeted assessments and support	Clear strategies provided for better ways to support individual children Barriers are overcome and children make good progress in relation to national expectations and their peers
School Improvement Officer support	£1000	Individualised support for children and school staff at all levels: Targeted staff support in assessment techniques	Barriers to school development are identified and action plans initiated and monitored
ICT support package	£10,391	Improving Teaching and learning: Iris ICT software and hardware to allow teachers to evaluate their own and others' teaching in order to improve practice Staff development in website use for children ICT equipment for children	% of graded lessons as good or outstanding improvement across the school Improved teaching leading to improved outcomes for children
Total expenditure in Teaching and Learning Support: £36,984			

Curriculum Support

Item / Project	Cost	Description	Outcome
KS2 small group work boosters for targeted groups (years 4-6)	£17,342	Individualised support in reading, writing and maths led by teaching staff. Cost includes release time for year 6 teachers, specialist year 6 booster teacher and teaching assistant support time	Assessment data shows 2+ levels of progress across the key stage 2 Assessment data shows increased % of level 4s achieved in year 6 SATS
Easter School (year 6)	£3,384	Extending learning time: Programme of revision for SATs	As above
KS2 SATS books/ additional learning resources	£458	Learning support provision through resourcing for KS2 SAT preparation	As above
Mentoring programme (across KS2)	£3,360	Pastoral programme of support for children who need additional support for learning, emotional and social needs	Improved outcomes in progress and attainment as children confident in lessons and able to access curriculum
Small group and	£12,587	Extending learning time from teachers and	Increased attainment in reading and writing



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individual phonics intervention (years R – 3)		teaching assistants to close the gap for children in phonic knowledge to improve reading/writing Interventions: FFT, Launch into Reading, Toe by Toe, Talk Boost, EAL support	levels across the year groups: % reaching 4 pts progress across the year % at National Age Related Expectations (NARE)
Learning resources	£22,235	Extending resources to improve curriculum across the school IPad systems in order to support teaching , learning and assessment across the school	Increased % of children working at a good level of development in Communication and Language, Personal, Social and Emotional Development, reading and writing
Educational trips and visits subsidiary	£8,971	Supporting cost of educational trips and visits for children across the school to build belief, support aspirations and curriculum enrichment	Increased self confidence Greater independence Better team working, collaborative skills Greater aspirations
Break Out Area/Outdoor Learning	£12,315	Area for targeting speaking, listening and writing for specific groups of children	Increased attainment in speaking and listening, reading and writing levels across the year groups.
Total expenditure in Curriculum Support: £80,652			

Pastoral Support			
Item / Project	Cost	Objective	Outcome
Home School Link Workers	£36,282	Building belief: Providing additional support for children with a range of needs – emotional, social, behavioural, attendance, punctuality, etc	Barriers to learning are overcome and targeted children make more than expected progress over the course of the year Reduction in persistent absenteeism
Therapeutic services	£16,964	Social and emotional support for children, Building self-esteem and confidence (Art Room, Drama Therapy and Bridges programme)	Reduction in persistent absenteeism Greater emotional and social awareness Score improvement of +6continuum points average over duration
Residential trip school subsidy	£6,040	Extending school hours and building belief: Children offered residential in multi-activity centre	Increased self-confidence & independence Better team working, collaborative skills Improved relationships
Additional hobbies/interests supplements	£1,120	Building belief: Funding places for clubs and resources for clubs and hobbies, e.g. Football, guitar lessons, etc. Supporting aspirations/ curriculum enrichment	Increased self confidence Greater independence Better team working, collaborative skills Improved relationships
Targeted extended school places	£4,591	Overcoming barriers: Improving attendance and punctuality Places provided for in after school club (Cool Base) and in Breakfast Club	Children have a good start to the school day, including eating breakfast
Targeted transport to/from school	£241	Overcoming barriers: Improving attendance and punctuality	Improved attendance Number of parental contracts reduced within school
Total expenditure in Pastoral Support: £65,238			

Nature of Support 2016 – 2017	
Focus on learning in the curriculum and curriculum enrichment	20.2 % (£36,984)
Focus on teaching and learning	44.1 % (£80,652)
Focus on pastoral support/families/community	35.7 % (£65,238)

Total PPG Received	£189,460
Total PPG expenditure	£182,874
PPG remaining	Carry forward of + £6,586



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Funding Allocation: Nature of Support 2017 – 2018

The following section outlines the proposed funding allocation for the Pupil Premium Funding throughout the academic year of 2017 – 2018. The increased focus on improving outcomes and quality of teaching is to ensure raised standards across the school from 2016-2017.

Proposed Nature of Support 2017 – 2018

Focus on learning in the curriculum to ensure improved outcomes	40.3 % (£73,000)
Focus on teaching and learning	25.1 % (£45,500)
Focus on pastoral support/families/community 181000	34.6 % (£62,500)

Curriculum, Attainment and Progress Support

Item / Project	Cost	Description	Intended outcome
Upper KS2 small group work boosters for targeted groups	£12,000	Individualised support in reading, writing and maths led by teaching staff. Cost includes release time for year 6 teachers, specialist year 6 booster teacher, SLT support groups and teaching assistant support time	Assessment data shows accelerated progress across the key stage 2 Assessment data shows increased % of at Expected Level and Greater Depth achieved in year 6 SATS
SATs support (year 6)	£4,000	Extending learning time: Programme of revision for SATs SATs revision books	As above
Mentoring programme (across KS2)	£3,000	Pastoral programme of support for children who need additional support for learning, emotional and social needs	Improved outcomes in progress and attainment as children confident in lessons and able to access curriculum
Small group and individual phonics intervention (year R – 4)	£18,000	Extending learning time from teachers and teaching assistants to close the gap for children in phonic knowledge to improve reading/writing Interventions: FFT, Launch into Reading, Toe by Toe, Talk Boost, Precision Teaching	Increased attainment in reading and writing levels across the year groups: % reaching 4 pts progress across the year % at National Age Related Expectations (NARE)
Learning resources	£18,000	Extending resources to improve curriculum across the school New Abacus Evolve programme and further training for teachers	Increased % of children working at a good level of development in Communication and Language, Personal, Social and Emotional Development, reading and writing
Educational trips and visits subsidiary	£3,000	Supporting cost of educational trips and visits for children across the school to build belief, support aspirations and curriculum enrichment	Increased self confidence Greater independence Better team working, collaborative skills Greater aspirations
Break Out Area	£15,000	Area for targeting writing for specific groups of children – linked into the Library provision and Guided reading support	Increased attainment in reading and writing levels across the year groups: % at National Age Related Expectations (NARE) as shown through the continuums and SATs testing
TOTAL:	£73,000		



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Teaching and Learning Support			
Item / Project	Cost	Description	Intended Outcome
Team and subject leaders support to improve outcomes for teams	£6,000	Quality daily teaching and sharing expertise: <ul style="list-style-type: none"> • Developing teacher practice • Ensuring consistent implementation of school initiatives • Facilitating sharing good practice • Data analysis • Monitoring and Assessment 	Improved quality first teaching Consistent implementation of practice and expectations across the school (lesson observations and monitoring file) Increased % of children making good progress across the year group
Pupil Premium Leadership and administration	£17,500	As above	As above
Local Authority School improvement Leader support	£5,000	To ensure improvement in the following areas: Quality first teaching and learning (providing support to class teachers in planning, delivery, resources and supporting all children) Leadership and management Wider outcomes (behaviour, attendance, clubs, extended schools provision) Parental engagement	Rating through School Self Evaluation Form and Achievement for All Audit improvement in the following areas: QFT&L: average score L&M: average score WO: average score PE: average score
SEN support services	£3,000	Individualised support at all levels from: <ul style="list-style-type: none"> • OXSIT support (training) • Educational Psychologist Targeted assessments and support	Clear strategies provided for better ways to support individual children Barriers are overcome and children make good progress in relation to national expectations and their peers
School Improvement Officer support	£1,000	Individualised support for children and school staff at all levels: Targeted staff support in assessment techniques	Barriers to school development are identified and action plans initiated and monitored
ICT support packages	£13,000	Improving Teaching and learning: ICT software and hardware to allow teachers to evaluate their own and others' teaching in order to improve practice Staff development in teaching blogging, website use, etc. for children ICT equipment for children Development of tech room in order to support learning opportunities	% of graded lessons as good or outstanding improvement across the school Improved teaching leading to improved outcomes for children
TOTAL:	£45,500		

Proposed Pastoral Support			
Item / Project	Cost	Objective	Outcome
Home School Link Workers	£32,000	Building belief: Providing additional support for children with a range of needs – emotional, social, behavioural, attendance, punctuality, etc	Barriers to learning are overcome and targeted children make 4pts progress over the year Reduction in persistent absenteeism
Therapeutic services	£18,000	Social and emotional support for children, Building self-esteem and confidence (Art Room and Drama Therapy, Play for Parents, Bridges programme, Northern House Outreach)	Reduction in persistent absenteeism Greater emotional and social awareness Score improvement of +5 points average over duration
Residential trip school subsidy	£5,000	Extending school hours and building belief: Children offered residential in multi-activity centre	Increased self confidence Greater independence Better team working, collaborative skills



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			Improved relationships Greater aspirations
After school/in school clubs and activities	£1,500	Building belief: Funding places for clubs and resources for clubs, e.g. Zumba, Futsal, Guitar lessons Supporting aspirations and curriculum enrichment	Increased self confidence Greater independence Better team working, collaborative skills Improved relationships Greater aspirations
Targeted extended school places	£5,000	Overcoming barriers: Improving attendance and punctuality Places provided for in after school club (Cool Base) and in Breakfast Club	Children have a good start to the school day, including eating breakfast
Targeted transport to/from school	£1,000	Overcoming barriers: Improving attendance and punctuality	Improved attendance Number of parental contracts reduced within school
TOTAL:	£62,500		

Total PPG Received	£176,860 + £6,586 (carry forward from 2016-2017) = £183,446
Total proposed PPG expenditure	£181,000
PPG remaining	Carry forward of £2,446

School Pupil Premium Strategy Review Date

Church Cowley St James Church of England Primary School will review the Pupil Premium strategy for funding allocation and expenditure during the Autumn term 2018.



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Disadvantaged pupils results across the school

Foundation Stage results: Percentage of pupils achieving Good Level of Development (GLD)

	School 2016	National 2016	School 2017	National 2017
<i>Disadvantaged pupils (5)</i>	54		100	57
<i>Non-disadvantaged pupils (54)</i>	73	72	67	73
<i>Whole cohort (59)</i>	68	69	69	71

Year 1 results: Percentage of pupils passing the phonics screening check

	School 2016	National 2016	School 2017	National 2017
<i>Disadvantaged pupils (14)</i>	73	70	57	
<i>Non-disadvantaged pupils (46)</i>	84	83	83	84
<i>Whole cohort (60)</i>	81	81	78	81

Key Stage 1 results 2017: Percentage achieving expected standard or above

	Reading		Writing		Maths	
	School	National	School	National	School	National
<i>Disadvantaged pupils (16)</i>	56		56		50	
<i>Non-disadvantaged pupils (42)</i>	79	79	74	72	76	79
<i>Whole cohort (58)</i>	72	76	69	68	69	75

Key Stage 1 results 2016: Percentage achieving greater depth

	Reading		Writing		Maths	
	School	National	School	National	School	National
<i>Disadvantaged pupils (16)</i>	19		25		19	
<i>Non-disadvantaged pupils (42)</i>	29	28	21	18	26	23
<i>Whole cohort (58)</i>	26	25	22	16	24	21

Key Stage 2 results 2017: Percentage attaining expected standard or above

	Reading		Writing		Maths		RWM Combined		Spelling, punctuation & Grammar	
	School	National	School	National	School	National	School	National	School	National
<i>Disadvantaged pupils (21)</i>	76		67		86		62		71	
<i>Non-disadvantaged pupils (38)</i>	71	77	74	81	84	80	68	67	70	82
<i>Whole cohort (59)</i>	73	72	71	76	85	75	66	61	71	77



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Key Stage 2 results 2017: Percentage attaining greater depth

	<i>Reading</i>		<i>Writing</i>		<i>Maths</i>		<i>RWM Combined</i>		<i>Spelling, punctuation & Grammar</i>	
	<i>School</i>	<i>National</i>	<i>School</i>	<i>National</i>	<i>School</i>	<i>National</i>	<i>School</i>	<i>National</i>	<i>School</i>	<i>National</i>
<i>Disadvantaged pupils (21)</i>	19		10		10		5		5	
<i>Non-disadvantaged pupils (38)</i>	18	29	29	21	32	27	8	11	22	36
<i>Whole cohort (59)</i>	19	25	22	18	24	23	7	9	15	31

Key Stage 2 results 2017: Progress scores between Key Stage 1 and Key Stage 2

	<i>Reading</i>		<i>Writing</i>		<i>Maths</i>	
	<i>School</i>	<i>National</i>	<i>School</i>	<i>National</i>	<i>School</i>	<i>National</i>
<i>Disadvantaged pupils (21)</i>	+2.3	+0.33*	+0.7	+0.18*	+2.8	+0.28*
<i>Whole cohort (59)</i>	0.7	0.0	+1.1	0.0	+2.6	0.0

*N.b. National progress figures for disadvantaged shows Non-disadvantaged as comparator

Key Stage 2 results 2017: Progress scores between Key Stage 1 and Key Stage 2 based on prior attainment band

	<i>Low</i>		<i>Middle</i>		<i>High</i>	
	<i>All (8)</i>	<i>Disadvantaged (2)</i>	<i>All (33)</i>	<i>Disadvantaged (18)</i>	<i>All (12)</i>	<i>Disadvantaged (1)</i>
READING						
<i>School</i>	+1.28	+14.84	+1.48	+0.91	-1.90	+2.65
<i>National</i>	0.0	+0.47	0.0	+0.34	0.0	+0.28
WRITING						
<i>School</i>	-0.98	+10.91	+0.64	-0.77	+3.55	+7.67
<i>National</i>	0.0	+0.47	0.0	+0.17	0.0	+0.13
MATHS						
<i>School</i>	+3.51	+7.51	+2.66	+2.15	+1.62	+5.52
<i>National</i>	0.0	+0.58	0.0	+0.3	0.0	+0.2
R,W,M combined percentage						
<i>School</i>	13%	50%	73%	61%	92%	100%
<i>National</i>	7%	8%	56%	60%	95%	96%