

Key Skills:

Literacy – the children will build character descriptions, setting descriptions and focus on the way that the writing makes them feel and how the author has created this effect on the reader (GDS)

Class reader: *The Lion, the Witch and the Wardrobe*.

Children will be given an extract of the *Lion, the Witch and the Wardrobe* that they must complete, giving it their own ending.

Some children will also be able to investigate the symbolism of characters in the novel, such as Aslan the lion.

Geog/Hist – learn how to read a map with a scale, using coordinates and an OS style map. Focus on the OS map of the centre of Oxford.

CS Lewis – who was he? why did he study and stay in Oxford?

Art – sketches of architecture in Oxford. Photographs of Oxford.

Use of pastels, watercolours etc to create painted images of Oxford using their knowledge of perspective from Term 4 to support them.

Science – investigating properties and changes in materials. Looking at reversible changes and irreversible changes to materials. This will be completed through investigations and the use of fair tests.

Week 1: Intro week – what, where?

Who was C S Lewis? Biographical study of the man, and his association with Oxford.

Week 2 :

Where did C S Lewis study? Learn about University College, Oxford. Timeline looking at the changes that University College has changed. Customs and traditions of the college. Application process for Oxford is different, why? Argument for/against the traditions and customs.

Week 3:

Map work – A study of OS maps on Oxford centre, using grid references and compass points.

Week 4:

TRIP to Oxford centre/ University College? Artwork on the architecture of Oxford. Use an OS map during the trip.

Week 5:

Plan a walking tour of Oxford, creating a map to go with it that uses a grid reference system.

Week 6:

Watch the film of the Lion, the Witch and the Wardrobe!

Write a movie review/blog/vlog?

Weekly Planning

Drivers:

Trip to Oxford Brookes University to create a time capsule.

(Monday 14th May and Tuesday 15th May)

Picnic at University College

Ways to engage, inspire and motivate:

Maths – using the analysis of the children's test scores we will fill gaps necessary prior to beginning Year 6. This will also spiral through the maths curriculum of the four main operations. Shape, fractions and algebra will be continued in their big maths sessions.

Areas for development from the test analysis include; money, converting measure, area, coordinates, shape, fractions, decimals, factors, prime numbers, square numbers.

WK1 Money

WK2 Money

WK3 Measure/Converting Measure

WK4 Measure/Converting Measure

WK5 Fractions

WK6 Fractions

Classroom wow:

Lion, Witch and Wardrobe.
Make the classroom into Narnia.