

History –

How has Oxford changed?

What was Hill End used for in the past?

How has our local area changed?

Oxford



Maths (based on Abacus framework)

Learning about fractions, identifying fractions of numbers, using multiplication knowledge to simplify fractions and identifying what practical information is being presented by fractions. We will also look at equivalent fractions, seeing the relationship between them and how they fit together.

Children will work with decimal numbers, identifying them as numbers between whole numbers and how they relate to fractions. We will explore how these numbers are used and what kind of information they might represent.

Percentages will also be covered, again exploring the practical applications of percentages (as with fractions and decimals). We will also bring the three concepts together and show how they relate to one another (Eg, 50% = $\frac{1}{2}$ = 0.5 etc)

Revisiting calculation methods: Addition, subtraction, multiplication and division. Consolidating written forms of calculations and applying them to increasingly complex problems. Children will also apply these methods to real life contexts through word problems.

Looking at time and consolidating previous learning. Revisiting how to read an analogue clock to the nearest minute, convert time between analogue and digital and apply this knowledge to solve time related problems.

Geography & Art

Looking at:

The countries, counties and cities of the UK.

Map skills

-Using 4 figure grid references.

-Reading and understanding OS map symbols.

Looking at graffiti in the local area and what it means, including the following:

- Exploring how art is used to show identity.
- Designing and creating their own graffiti to show their identity.
- Looking at the different types of graffiti styles and why they are used.

RE and PSHCE

RE – Looking at Jesus' miracles

PSHCE – Relationships

Literacy

Using a narrative about a character being transported back in time to an old airfield and having to find their way back to:

- **Learn & retell a story.**
- **Story map and learn targets.**
- **Write about suspense.**
- **Write speech.**
- **Plan an innovation and invention.**
- **Edit work.**

Using a non-fiction text, particularly an explanation about how a portal works to:

- **Learn the features of an explanation.**
- **Discuss how things work and why they work.**
- **Plan an explanation.**
- **Box an explanation up.**
- **Write an explanation.**
- **Edit an explanation.**

Science

Investigating, exploring and learning about:

Living Things and their Habitats including:

- 7 characteristics of a living thing.
- Life processes.
- Sorting living things.
- Discussing habitats.
- Classifying living things.
- Observational drawings.
- Branching databases.

Create posters to inform younger children what characteristics living things have.

Use statistics to create a branching database to sort living things and explore them.

Make observational drawings based on living things.

Mandarin lessons taught by Miss Wu on Wednesdays & Thursdays.

Guided Reading

'The Graveyard Book' by Neil Gaiman.