

## Science

### Animals and their habitats

Week 1: Sorting things into living, dead and never alive.

Week 2: Identify local habitats and match to animals (river/water focus)

Week 3: Identify a microhabitat (river based) and match to animals.

Week 4: Identify world habitats (biomes) and match to animals (include geography focus of comparing temperatures at the equator and poles).

Week 5: Identifying how animals are adapted for their habitats.

Week 6: Describing how animals get their food (food chains)

## Topic: Geography

Week 1: Identify the counties that make up the UK and mark in major rivers, seas and cities (long session)

Week 2: Identify common features in major UK cities (including rivers!)

Week 3: Look at a map of Oxford and identify key features (including local ones).

Week 4: Annotate a sketch/drawing of a local feature (potentially from field trip to river)

Week 5: The role of the river in Oxford: what is it used for? (link to history/canals)

Week 6: Respond to big question: do major cities need to have rivers? Look at a range of world cities and compare/contrast (same/different/interesting).

## English in topic lessons

Writing exclamations

## Rivers



## Outcomes in Science

Recording observations over time

## PSHE

### Relationships

- Identify members of my family and understand there are different types of family.
- Identify what being a good friend means to me.
- know appropriate ways of physical contact to greet my friends and know which ways I prefer.
- Recognise my qualities as a person and friend.

## Outcomes in Topic

Deeper knowledge of UK geography and the role rivers play in major cities. Does a major city need a river?

## English

Week 1: **Imitate**: Wind in the Willows (focus on Toad's misadventures): internalise text.

Week 2: **Imitate**: Focus on writing exclamations

Week 3: **Innovate**: Write a narrative of Toad's misadventures in Oxford.

Week 4: **Imitate**: News report about Toad's misadventures in Wind in the Willows.

Week 5: **Imitate**: Focus on news report features (past tenses with an -ed spelling focus)

Week 6: **Innovate**: Write own news report about Toad in Oxford.

## Maths (based on Abacus framework)

Focus: measures (especially capacity)

Week 1: Number, place value, addition and subtraction, problem solving.

Week 2: Mental addition and subtraction

Week 3: Mental addition and subtraction

Week 4: Measures

Week 5: Money

Week 6: Multiplication and division

## RE

### Are some stories more important than others?

W1: What kind of stories do we know? What religious stories do we know? Compare and contrast.

W2,3,4: Learn some different Old Testament stories.

W5: What do we like/dislike about these stories? Do we identify with any of them/the characters?

W6: Why do people tell religious stories? Why are they important? What do they teach people? Can they mean different things to different people?