## Rivers



## Geography

ge18 I can describe the location of places near my home

ge20 I can follow a simple route to a place familiar to me using 'left' and 'right' to describe my journey

ge21 I can identify features in my classroom and on the playground from a plan view ge25 I have annotated my sketches to identify some of the human and physical features I saw

## <u>Science</u>

sc1 During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

sc2 asking simple questions and recognising that they can be answered in different ways sc5 identifying and classifying sc6 using their observations and ideas to suggest answers to questions

sc7 gathering and recording data to help in answering questions.

sc20 explore and compare the differences between things that are living, dead, and things that have never been alive

sc21 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

sc22 identify and name a variety of plants and animals in their habitats, including micro-habitats sc23 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.