

Head Teacher: Steve Dew

Early Years Teaching Assistant Selection Criteria

	Essential	Desirable
Experience	<ul style="list-style-type: none"> • Experience of supporting teaching and learning in Early Years and/or Foundation Stage • Some experience of or an ability to direct other adults • An understanding of the Early Years framework and National Curriculum • A good understanding of current EYFS assessment practices and procedures • Experience with working with children on the SEN register and children for whom English is an additional language • Experience of forging good relationships with colleagues, parents and other agencies 	<ul style="list-style-type: none"> • Experience of supporting teaching and learning in KS1 • Ability to use data to identify underachievement and to accelerate progress • Experience of National Curriculum assessment and APP • Management of pupils with emotional and behavioural difficulties
Qualifications and Training	<ul style="list-style-type: none"> • Enhanced CRB disclosure • Level 2 Maths and Literacy or equivalent • A commitment to continuing professional development • Level 3 training in Early Years practice (or equivalent) 	<ul style="list-style-type: none"> • Evidence of additional educational qualifications linked to teaching and learning • EYFS practitioner/NNEB training or equivalent
Knowledge, skills and attitudes	<ul style="list-style-type: none"> • Full support for the school's safeguarding policy and procedures in the interest of the safety and welfare of all children • Support for or commitment to the Christian ethos of the school • The ability to work effectively within a team • A good understanding of the Early Year's framework and associated pedagogy • A good understanding of the importance of creating a purposeful and effective learning environment • A commitment to inclusion • Excellent communication and interpersonal skills • A desire to commitment to child initiated learning and learning through play • High expectations for pupil progress 	

	<ul style="list-style-type: none">• Good personal organisation and time management skills• Flexibility• Ability to motivate and instil respect and empathy in pupils• A sense of fun and humour	
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